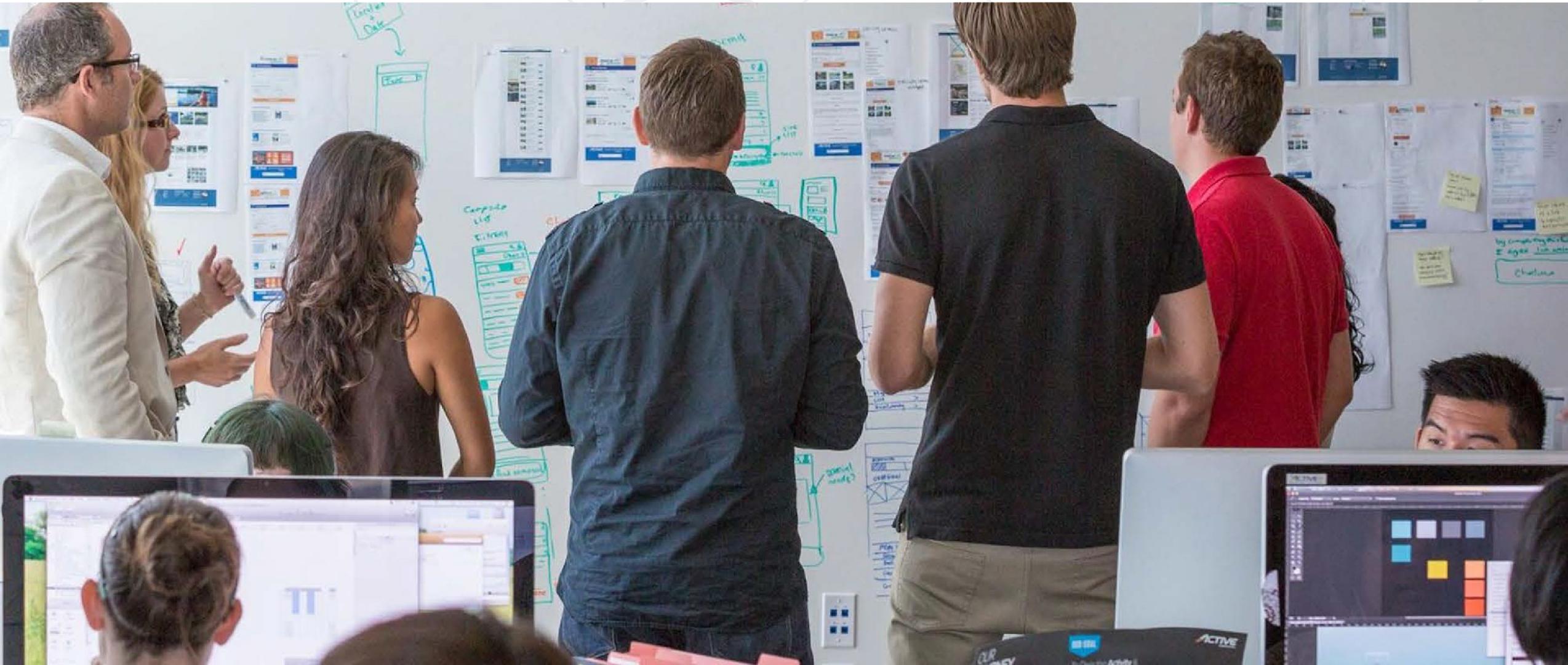


UX Design Fundamentals

- The human processor model
- Fitt's law
- Conceptual models
- Gestalt principles
- The seven stages of action
- Mappings, affordances and constraints
- Types of knowledge
- Errors and mistakes



Why is it that some products stink? And why User Experience?



Here's why...

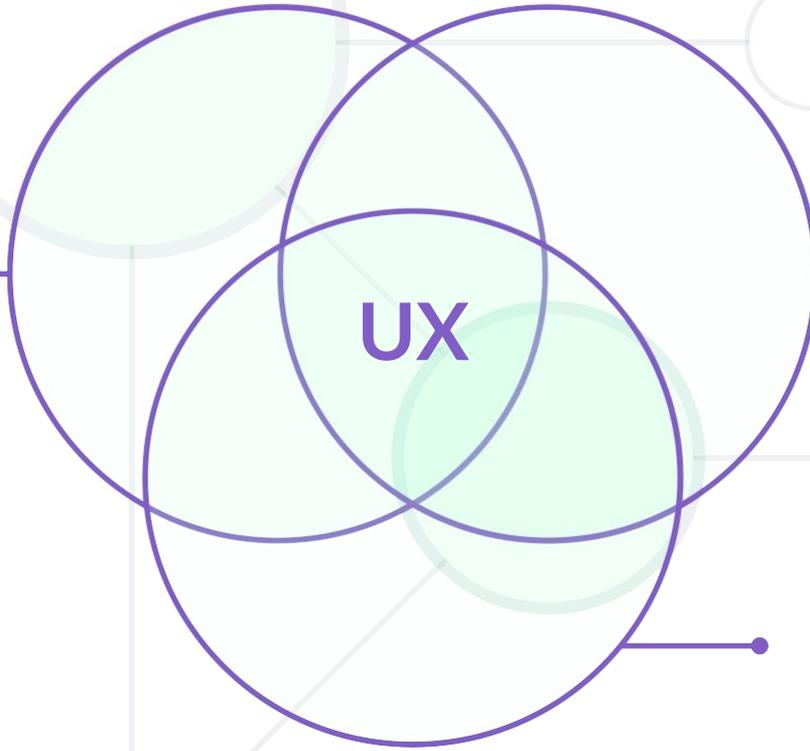
- UX is a force for the good
- The world needs more of it
- We can make it happen





What is User Experience?

User
Needs



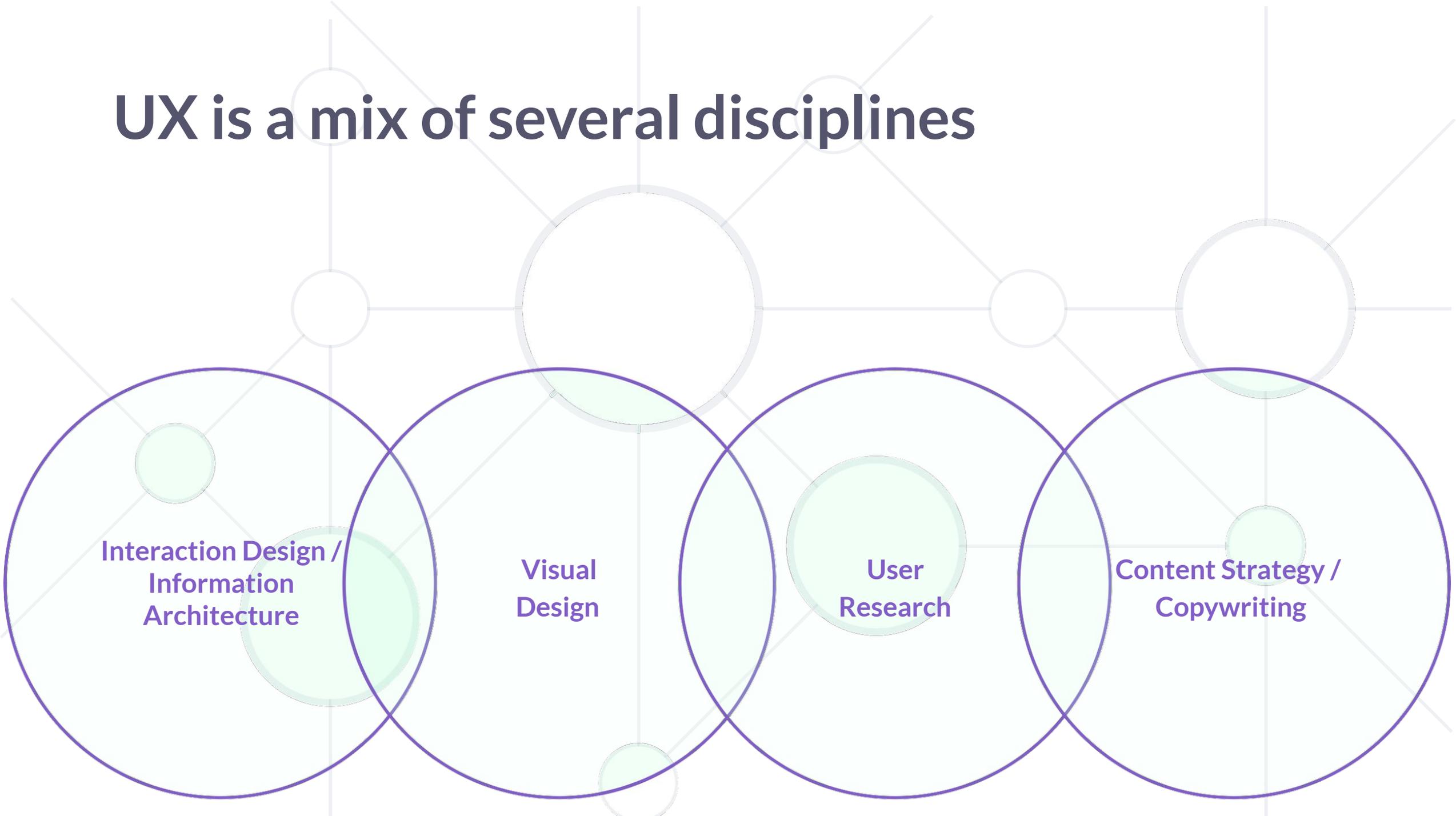
Business
Goals



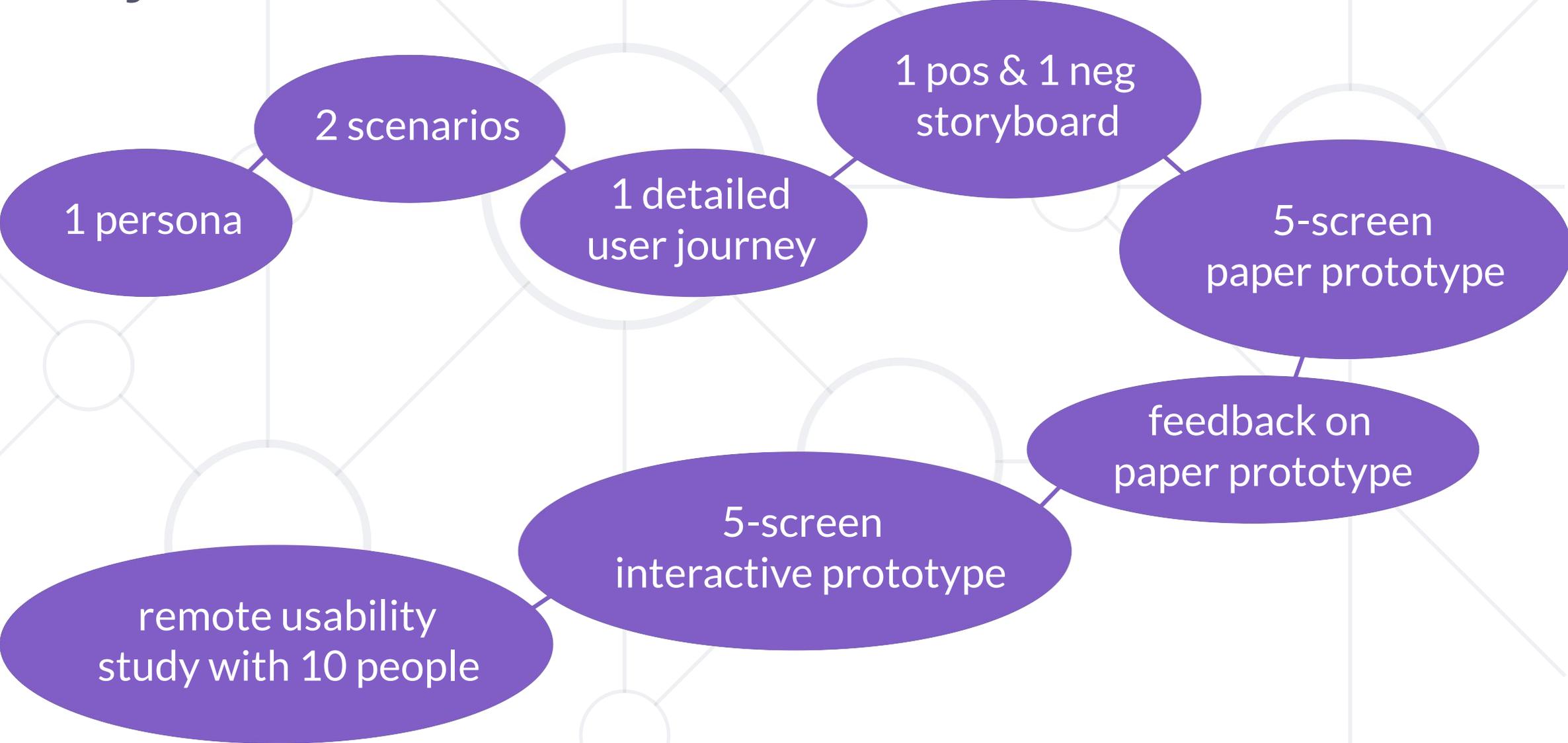
Information

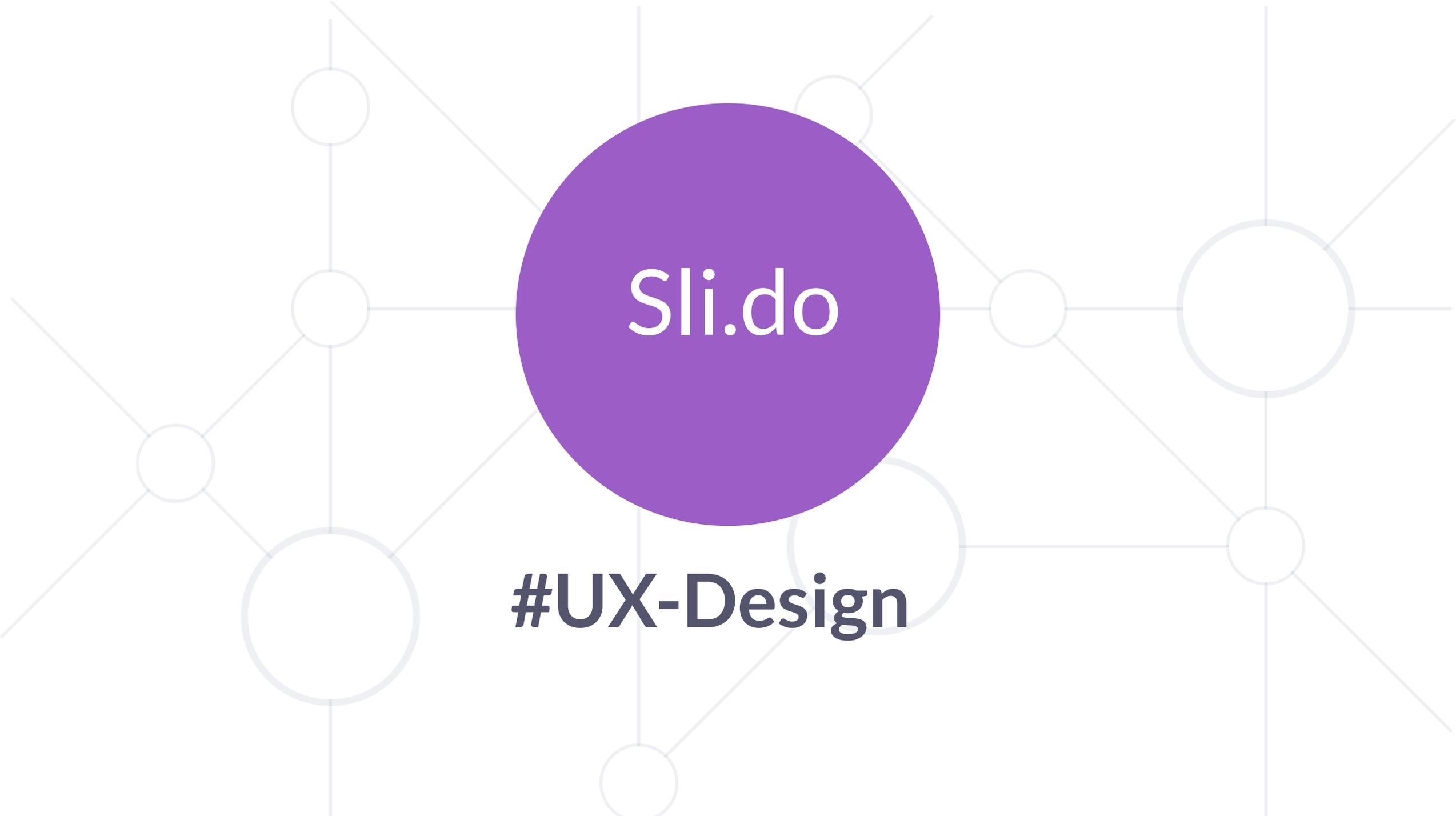


UX is a mix of several disciplines



Project Submission

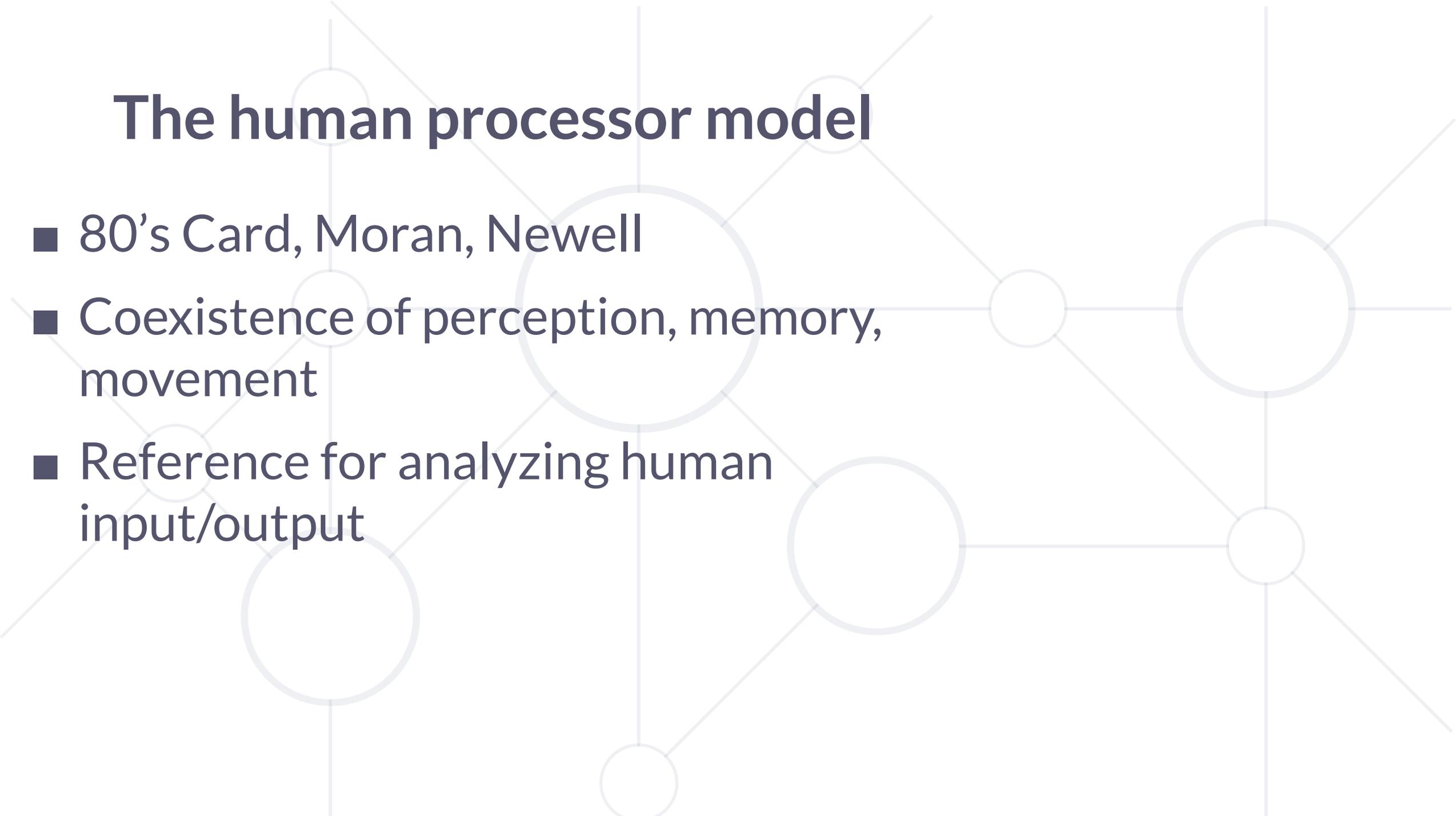




Sli.do

#UX-Design

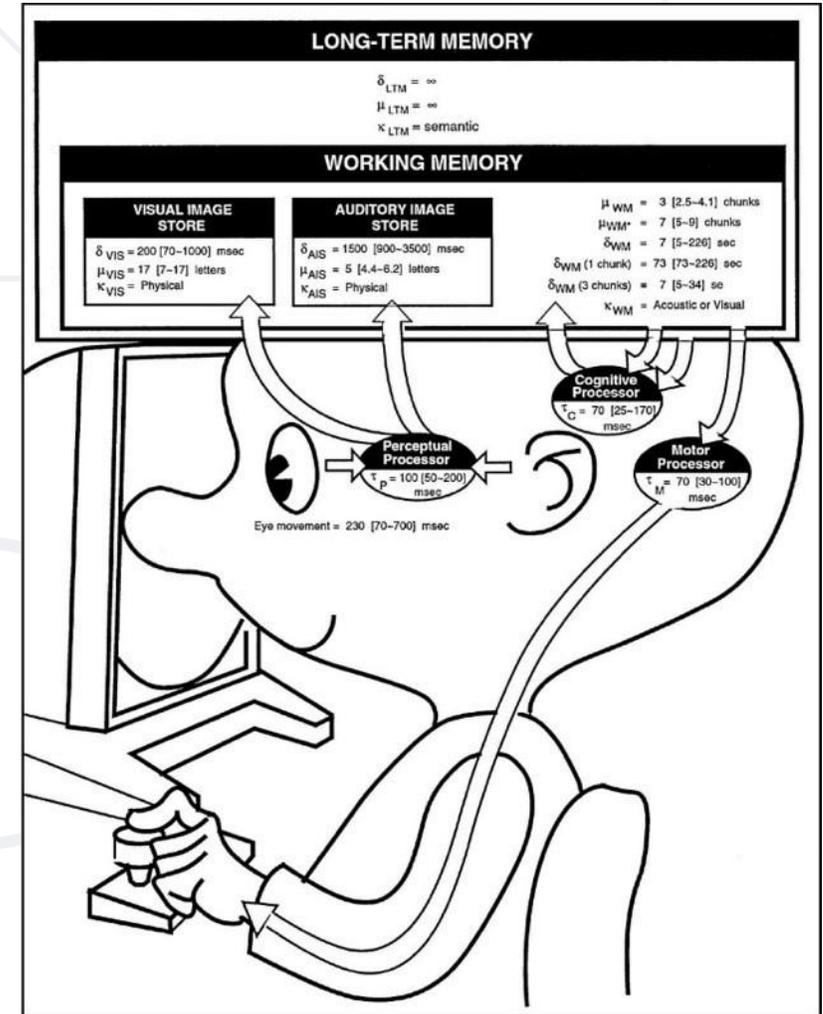
The human processor model

The background features a light gray network of interconnected nodes and lines. The nodes are represented by circles of varying sizes, some of which are larger and more prominent than others. The lines connect these nodes in a complex, web-like pattern, creating a sense of connectivity and structure.

- 80's Card, Moran, Newell
- Coexistence of perception, memory, movement
- Reference for analyzing human input/output

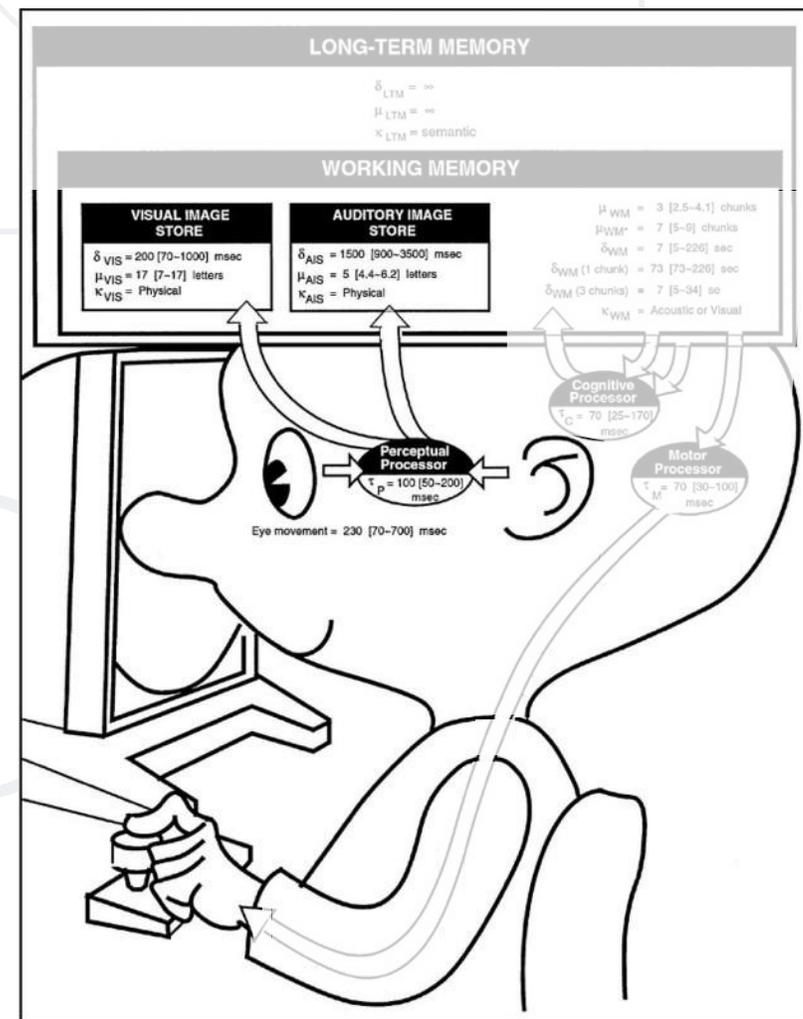
The human processor model

- Three processors and three types of memory
- Slow man, Middle man and Fast woman



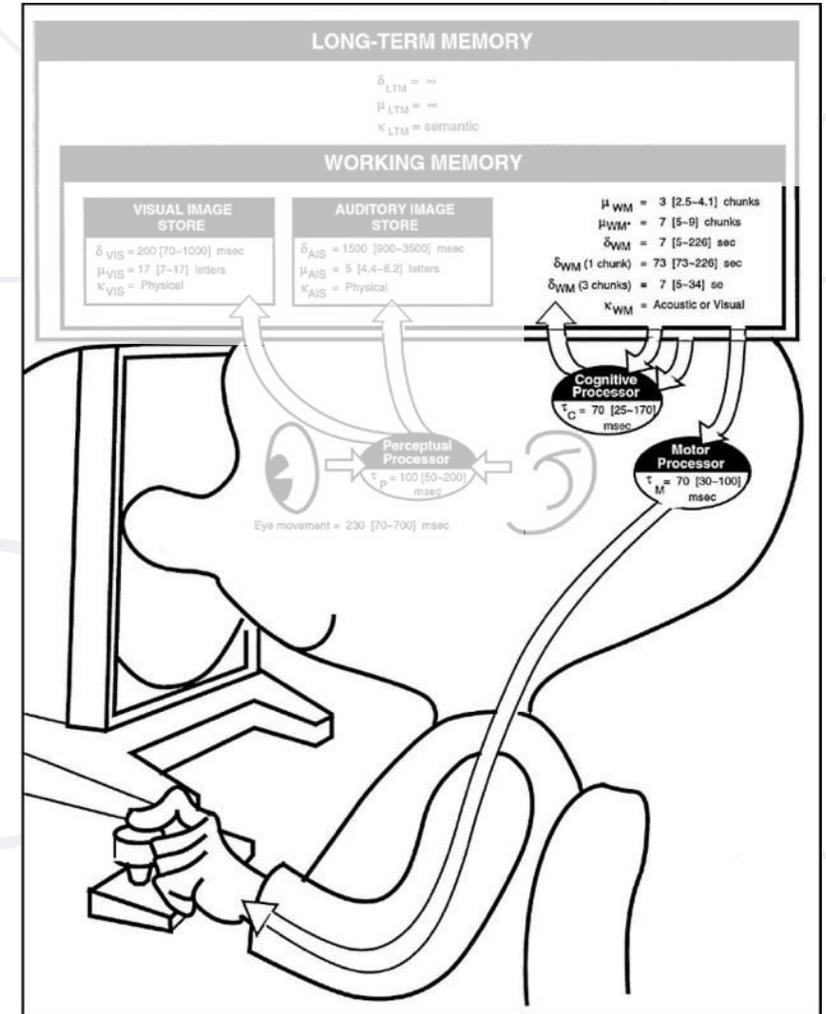
Perceptual processor and memory

- Buffers for immediate storage and processing
- 100ms perception time
- Defines rate of 10 fps as absolute minimum
- Decreases with lesser light



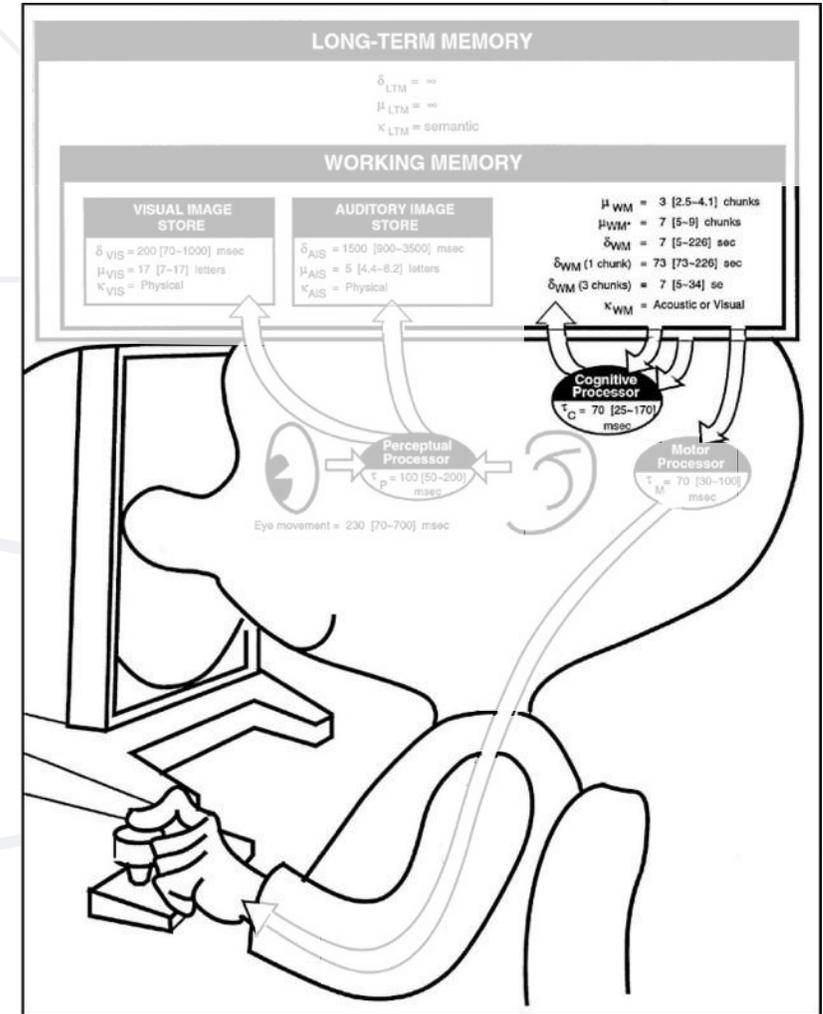
Cognitive and motor processor and working memory

- Object recognition
- 70ms cognition time
- Drive for corrective action
- 70ms movement time



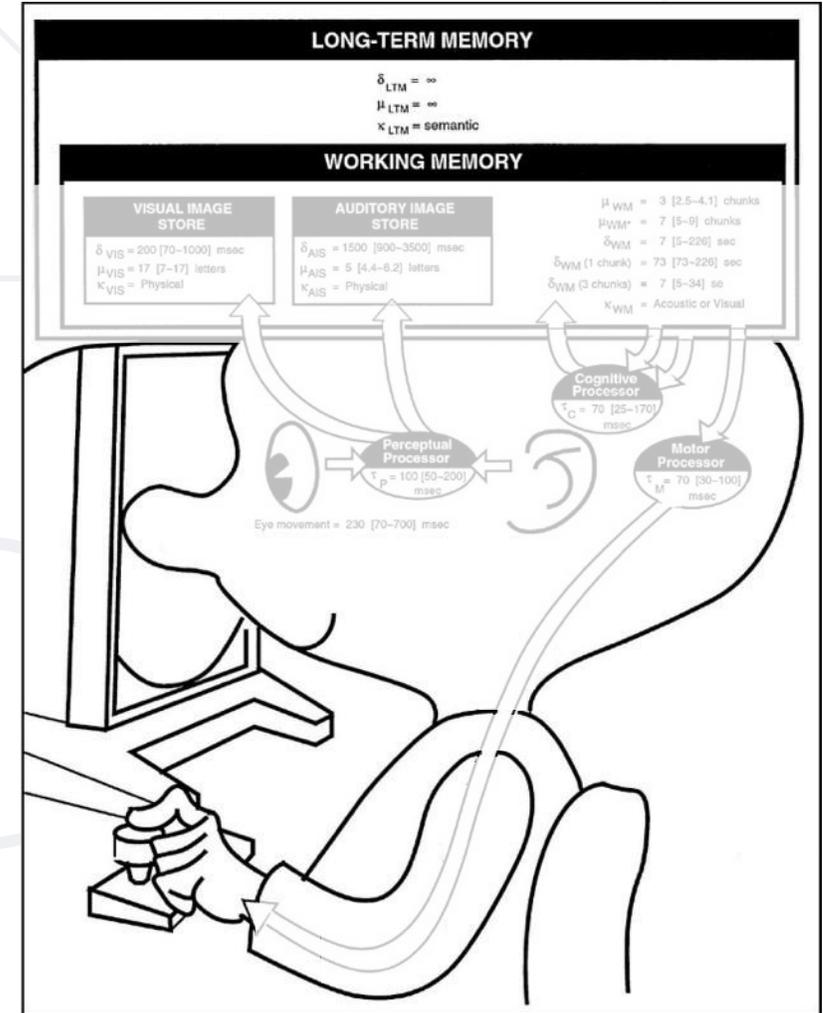
Cognitive and motor processor and working memory

- Miller's number 7 ± 2 cognitive items
- 73s to memorize one information unit
- 7s half life of the information
- Working memory is used for decoding visual and audial stimulus once perceived



Long-term memory

- Infinite capacity and half life
- Based on associations
- Slow to write but quick to access
- Optimal learning when 7s are available to memorize individual unit of information



Experiment

What is your car license plate?

Experiment

What is your car license plate?

Write down 5 numbers and read them out loud to your partner.

e.g. 32 48 75 38 95

Experiment

What is your car license plate?

Write down 5 numbers and read them out loud to your partner.

Then let him count from 50 to 1(in reverse).

Experiment

What is your car license plate?

Write down 5 numbers and read them out loud to your partner.

Then let him count from 50 to 1(in reverse).

Make him reproduce the 5 numbers.

Experiment

Now let's do it together with 9 numbers that I am going to read out loud to you.

Experiment

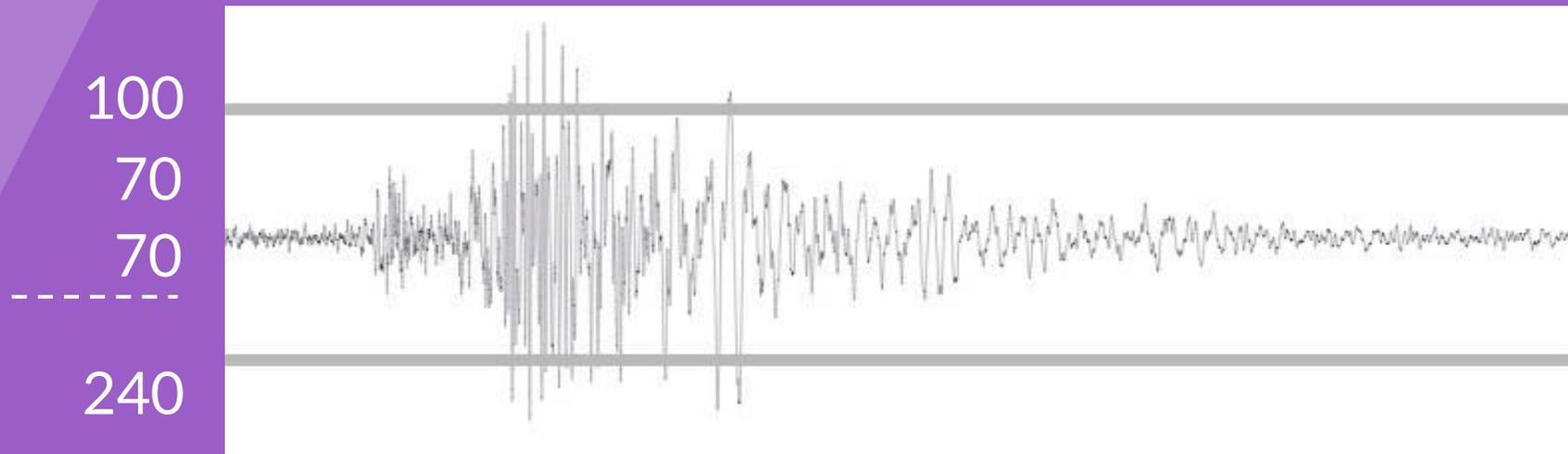
Count from 50 to 1(in reverse) and try to reproduce the 9 numbers.

Eye saccades

- 13 characters per movement
- 11 words per second



You may try this at home



Draw a zig zag line for 5 seconds between two parallel lines trying to end as close to the lines as possible.

Fitt's law

Prediction for the time necessary to press a button, based on the distance to it and its size

$$T_{pos} = IM * ID \text{ ms} \quad IM = 100 \quad ID = \log_2 (2D/W)$$

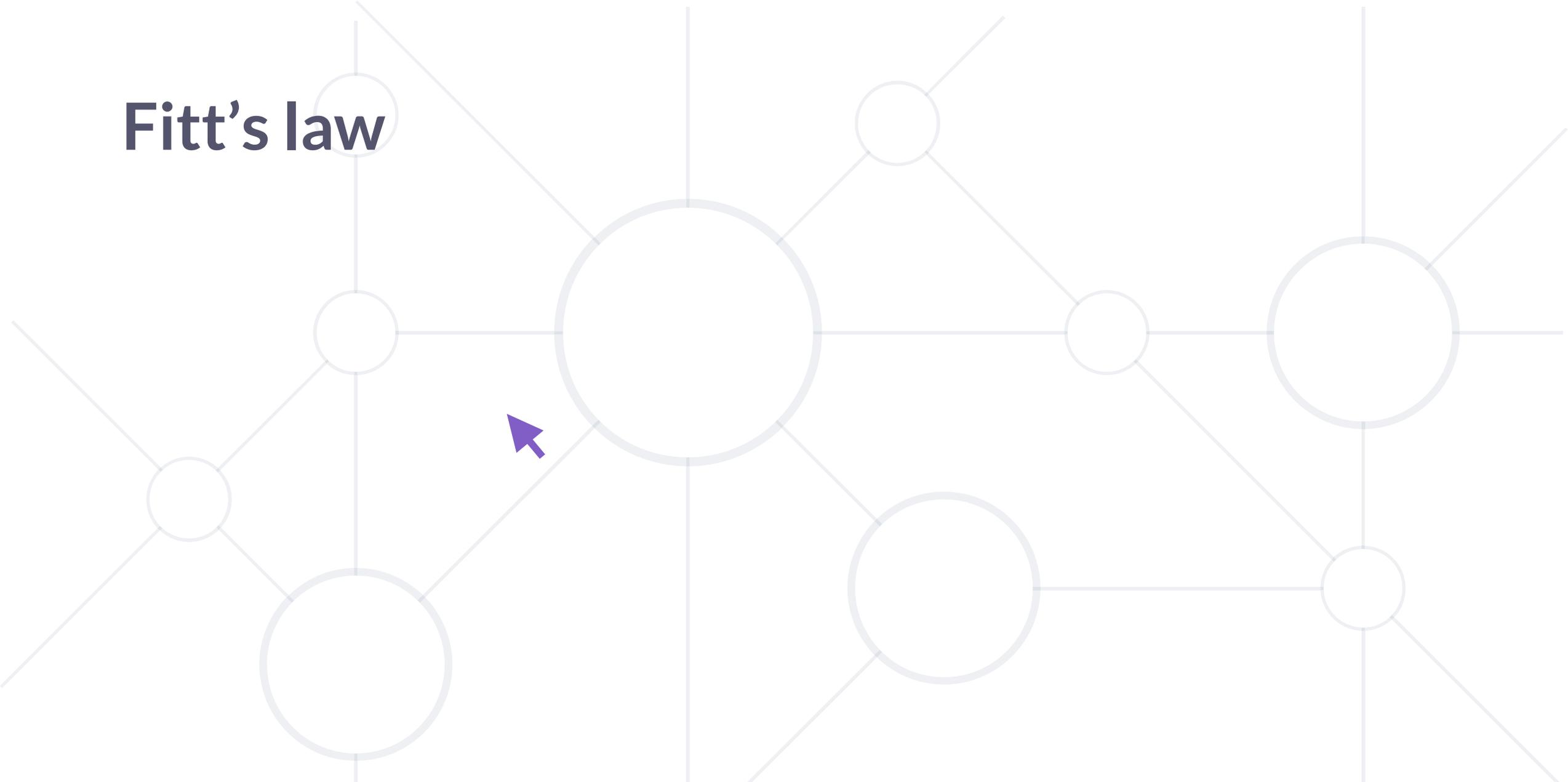


Fitt's law

- Tap for 3 seconds between the pair of lines switching from left to right and vice versa every time
- Doubling distance between target adds constant time
- Doubling the target sizes reduces similarly to decreasing the distance between targets



Fitt's law



Experiment

SoftUni creative

Кандидатствай 20px

НАС ОБУЧЕНИЯ ПРЕПОДАВАТЕЛИ СЕРТИФИКАТИ ТАКСИ ПАРТНЬОРИ ФОРУМ БЛОГ FAQ КОНТАКТИ Вход

Всички желаещи, които искат да **кандидатстват** за обучение в цялостната програма по дизайн, крейтив и визуализация - **SoftUni Creative** могат да го направят до **3 септември**. Програмата ще стартира на **12 септември**, като нейната продължителност е **11 месеца** - състои се от **5 основни модула**, съставлявани от **10 специално селектирани курса**, обхващащи всички основни аспекти на визуалните изкуства.

450px

Обучението стартира с безплатен курс **Design Fundamentals**, а след него, на **7 и 8 октомври**, се провежда приемен изпит. Успешно преминалите изпита ще имат възможността да продължат обучението си в останалите модули от програмата. Занятията се провеждат всеки **вторник** и **четвъртък**, от **19:00 до 22:00 ч.**, а формите на обучение са **присъствена** (в учебната зала) и **онлайн** (дистанционна), така че обучението е подходящо, както за учещи и работещи, така и за курсисти, живеещи извън София.

200px

120px

Кандидатствай

Design Principles

Experiment

SoftUni creative

ЗА НАС ОБУЧЕНИЯ ПРЕПОДАВАТЕЛИ СЕРТИФИКАТИ ТАКСИ ПАРТНЬОРИ ФОРУМ БЛОГ FAQ КОНТАКТИ [Вход](#)

Цялостна програма по дизайн, криейтив и визуализация
450px

[Кандидатствай](#) 60px

[Учебен план](#)

[За нас](#)

The image shows a screenshot of a website with a dark header containing the 'SoftUni creative' logo and a navigation menu with links: 'ЗА НАС', 'ОБУЧЕНИЯ', 'ПРЕПОДАВАТЕЛИ', 'СЕРТИФИКАТИ', 'ТАКСИ', 'ПАРТНЬОРИ', 'ФОРУМ', 'БЛОГ', 'FAQ', 'КОНТАКТИ', and a 'Вход' button. The main content area features a white box with a purple dashed line graphic. Inside this box, the text 'Цялостна програма по дизайн, криейтив и визуализация' is displayed in bold, with '450px' below it. Three buttons are present: 'Кандидатствай' (with '60px' below it), 'Учебен план', and 'За нас'. A green mouse cursor is positioned over the top-right corner of the white box.

Also works for real objects



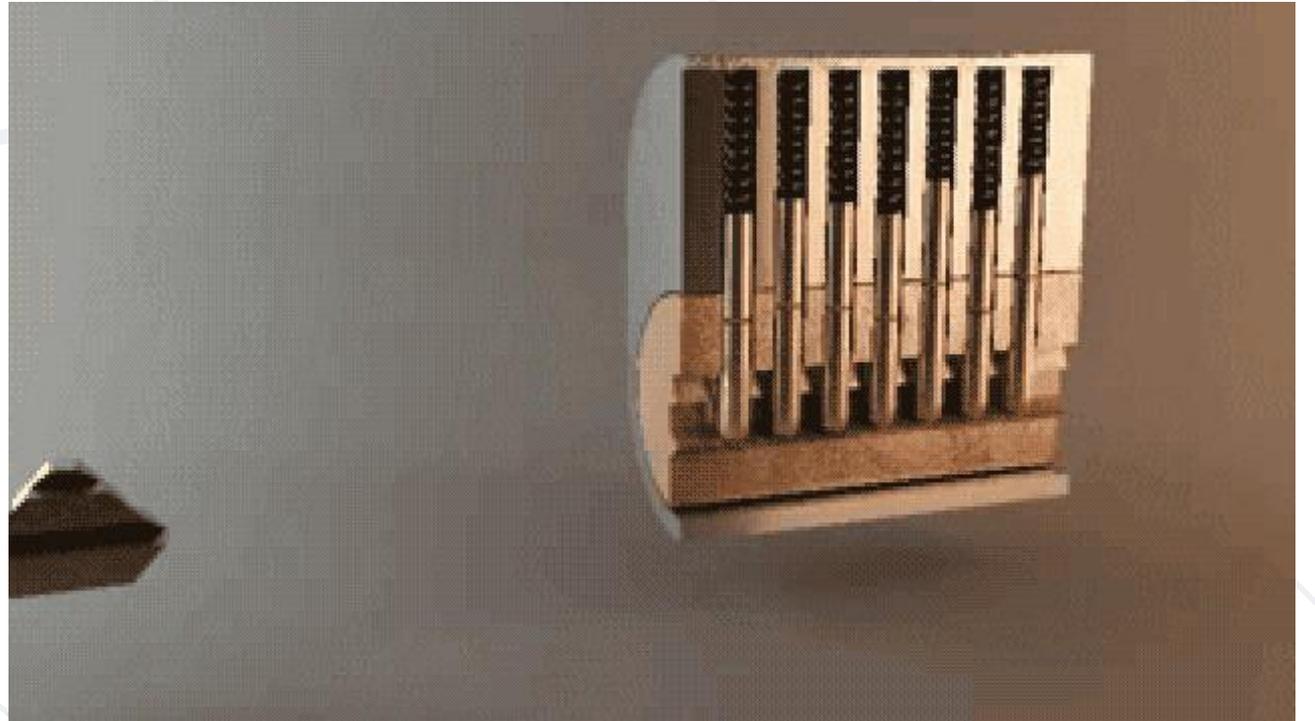
Conceptual models

People create conceptual models of how things work

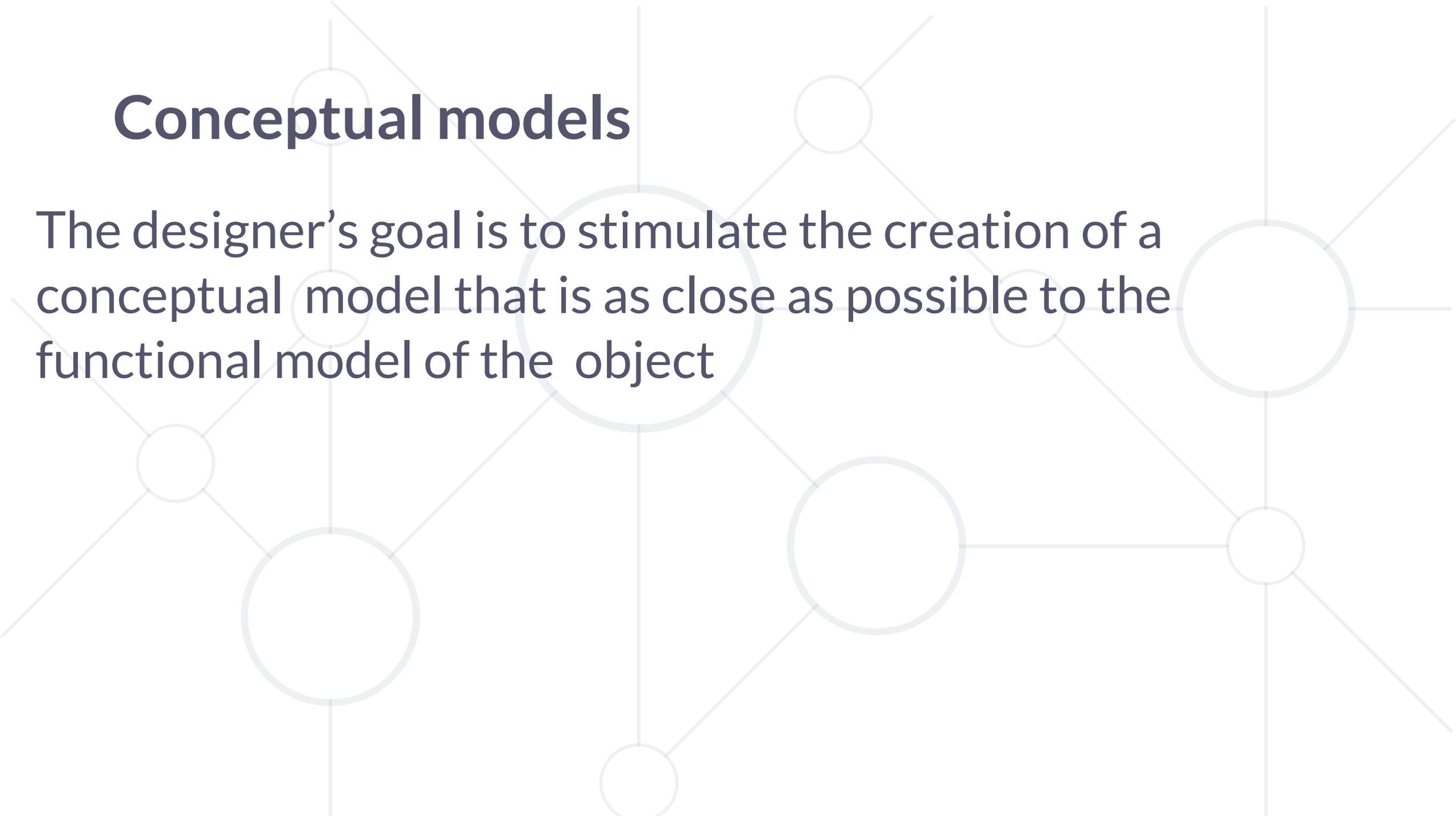


Conceptual models

People create conceptual models of how things work



Conceptual models

A background network diagram consisting of several circles of varying sizes connected by thin lines. The circles are arranged in a somewhat circular pattern, with some larger circles and some smaller ones. The lines connect the circles in a complex, interconnected manner, creating a web-like structure.

The designer's goal is to stimulate the creation of a conceptual model that is as close as possible to the functional model of the object

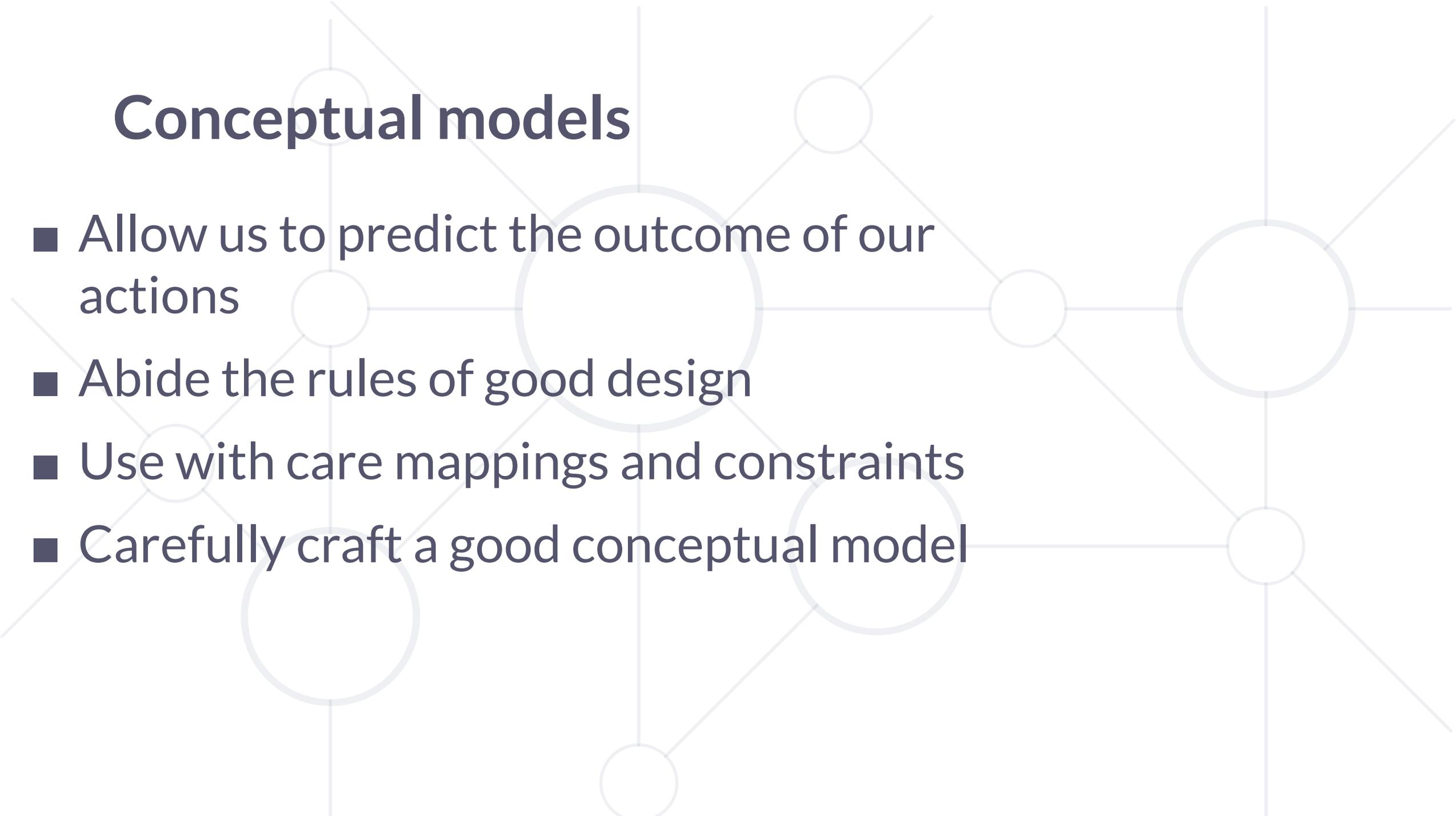
Conceptual models



Conceptual models

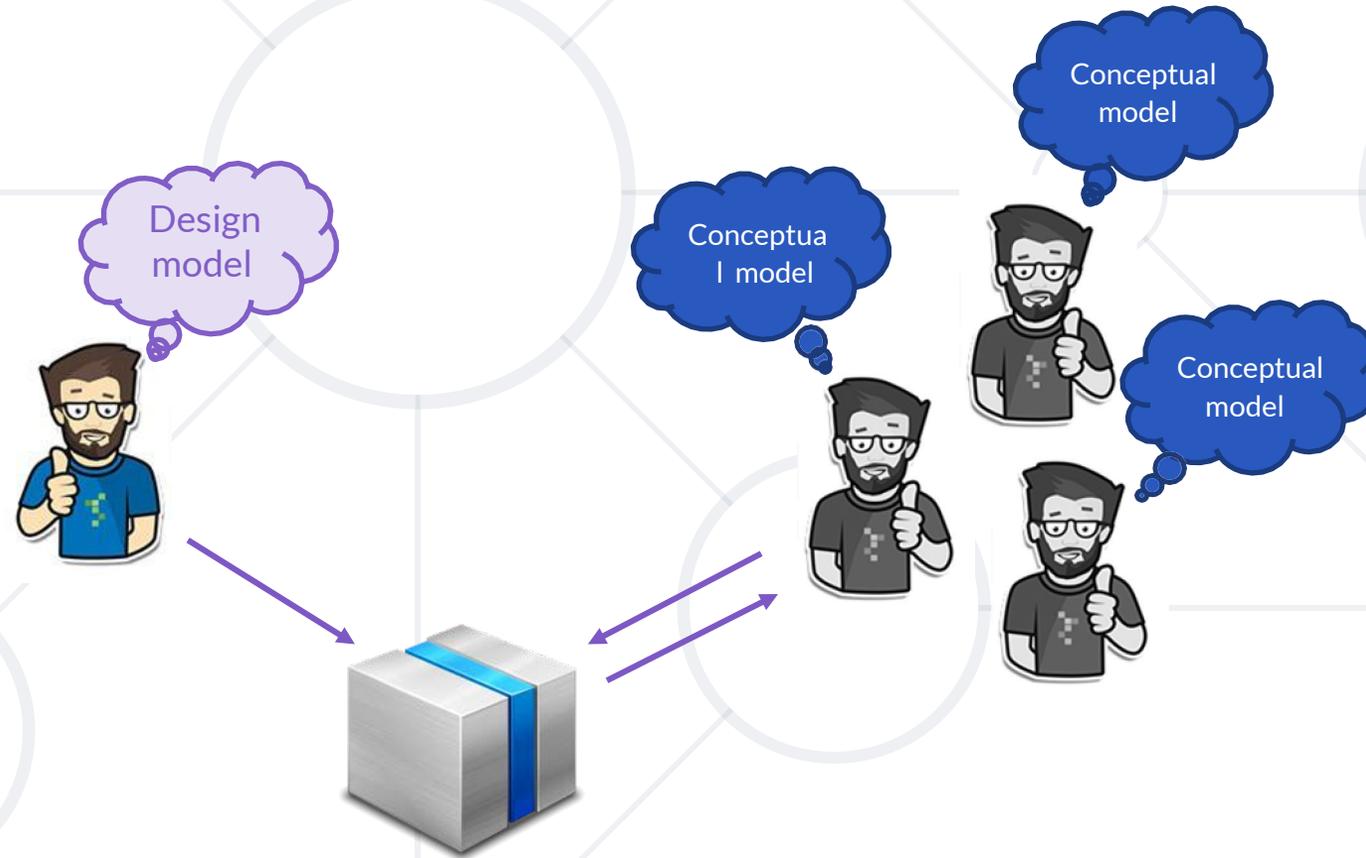


Conceptual models

The background features a light gray network diagram. It consists of several circular nodes of varying sizes connected by thin lines. The nodes are arranged in a somewhat circular pattern, with some larger nodes and some smaller ones. The lines connect the nodes in a way that suggests a complex, interconnected system or a flow of information.

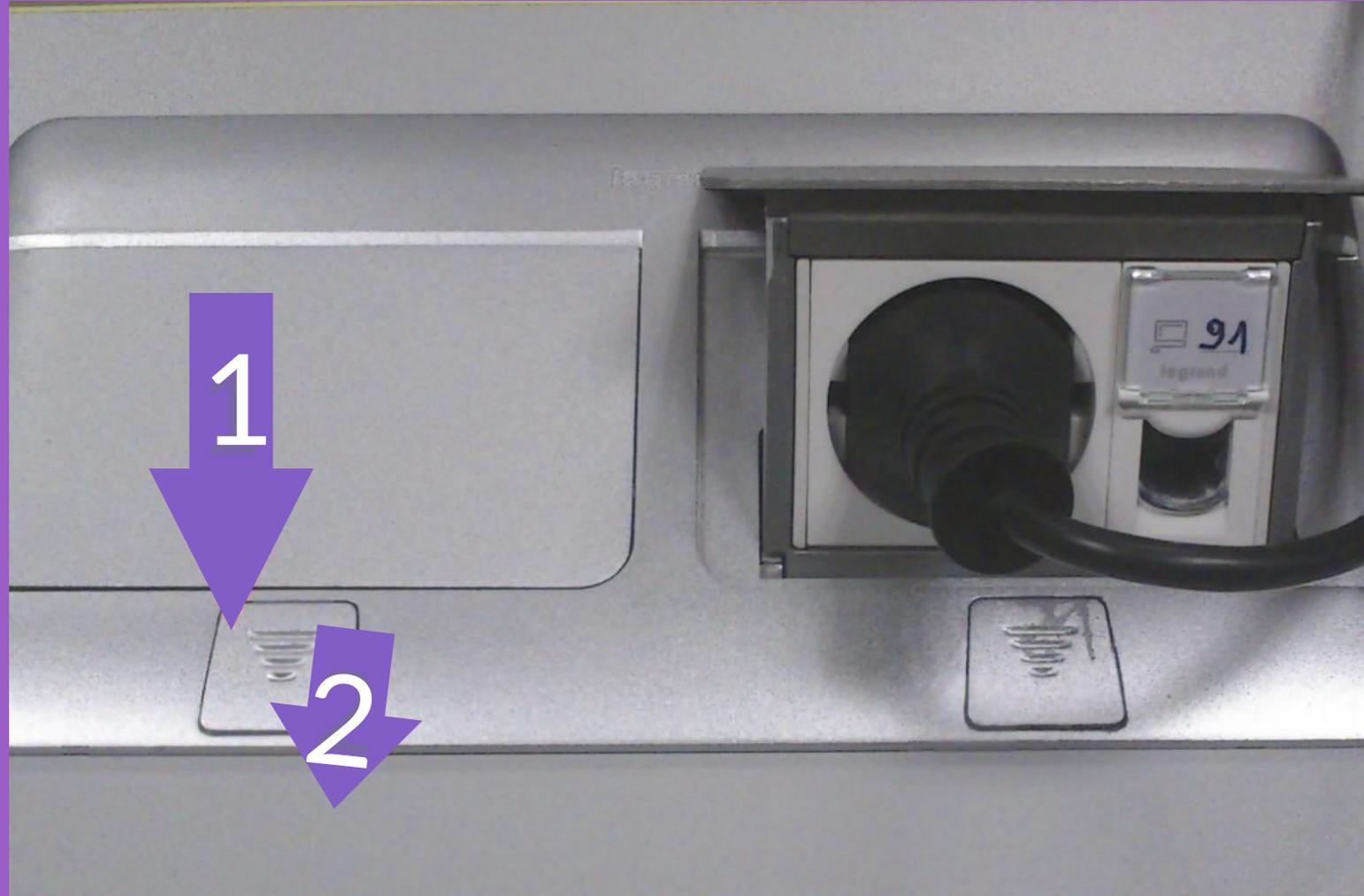
- Allow us to predict the outcome of our actions
- Abide the rules of good design
- Use with care mappings and constraints
- Carefully craft a good conceptual model

Conceptual models

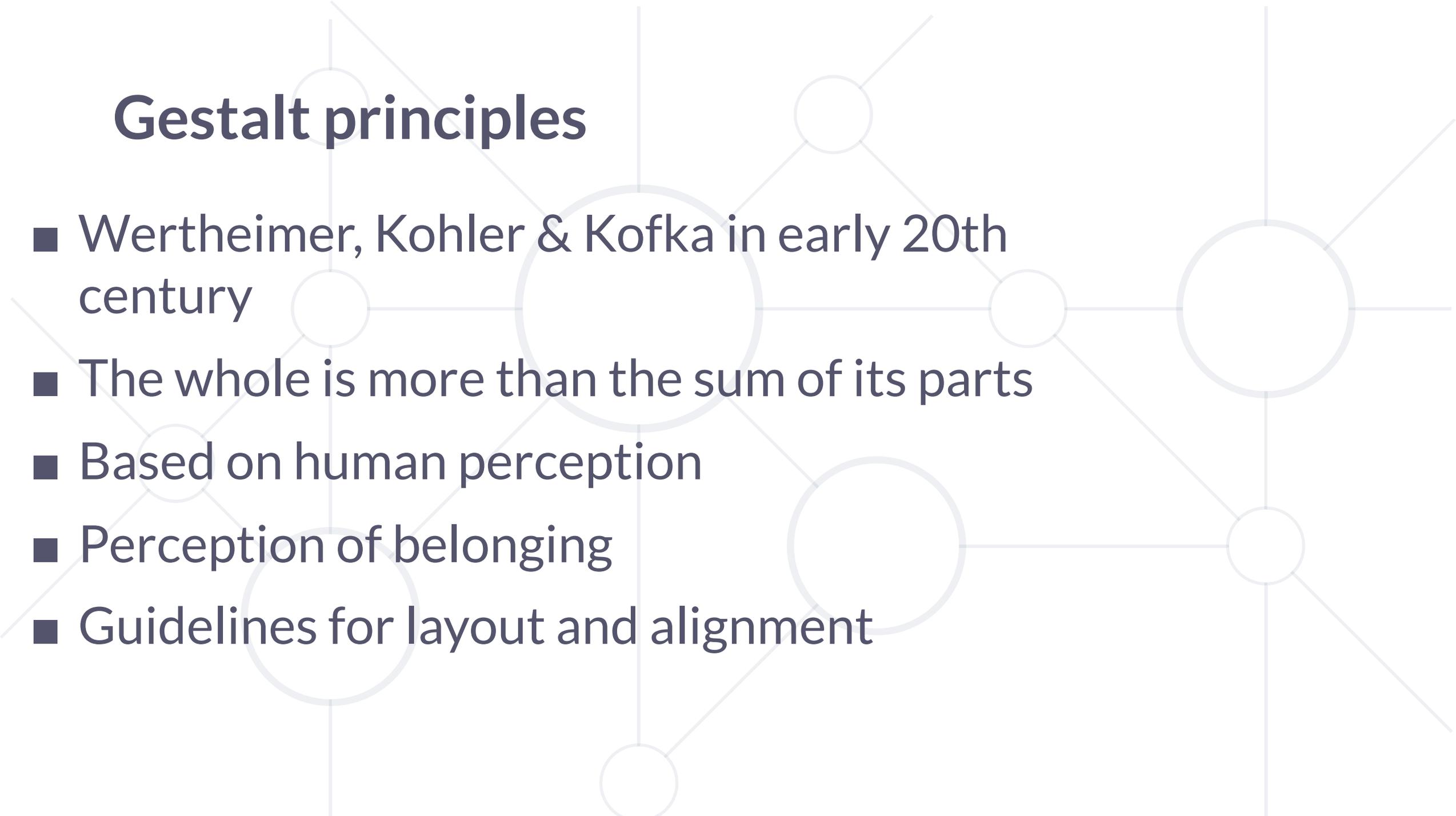


Exercise

Share a frustrating experience of yours that was due to the mismatch between the models



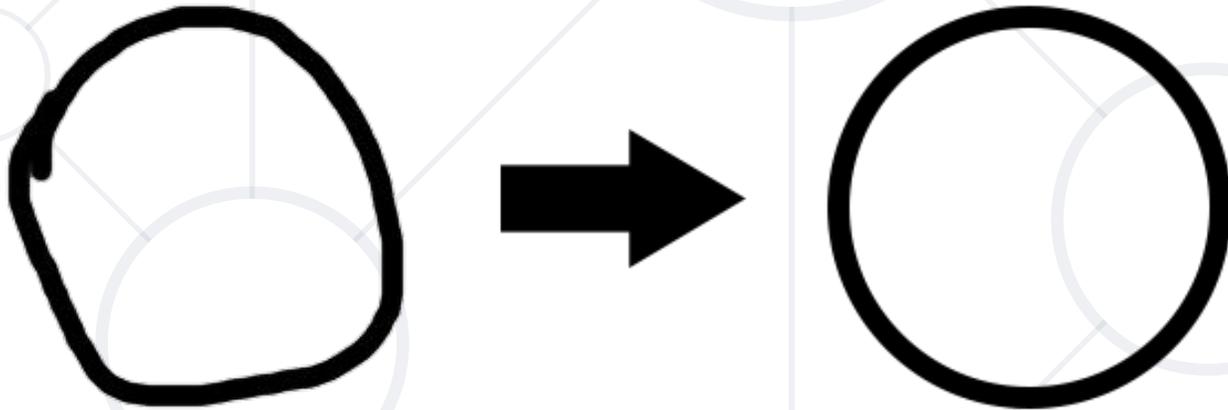
Gestalt principles

The background features a light gray network of circles and lines. The circles vary in size and are interconnected by thin lines, creating a web-like structure. Some circles are larger and more prominent, while others are smaller and less noticeable. The overall aesthetic is clean and modern, typical of a presentation slide.

- Wertheimer, Kohler & Kofka in early 20th century
- The whole is more than the sum of its parts
- Based on human perception
- Perception of belonging
- Guidelines for layout and alignment

Gestalt principles - Law of good shape

Human brain perfects the shape of an object (natural compressing algorithm)



Gestalt principles -

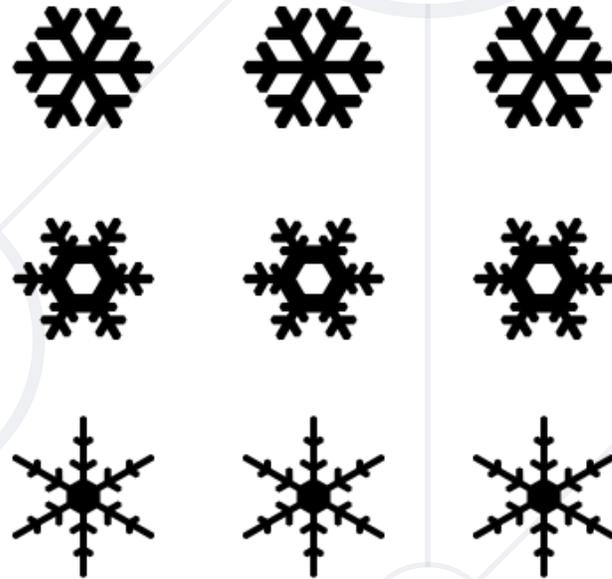
Proximity

Objects nearer to one another are perceived as belonging together



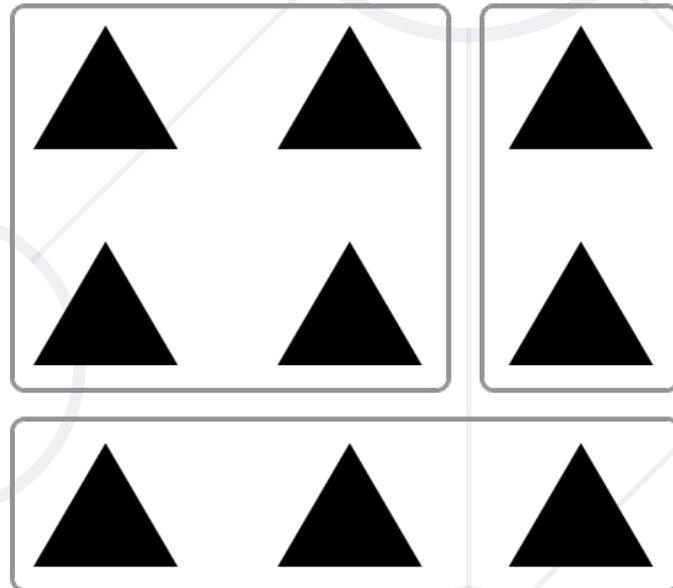
Gestalt principles - Similarity

Objects that are similar to one another are perceived as belonging together



Gestalt principles - Closure

Objects situated within an enclosed area are seen as a group



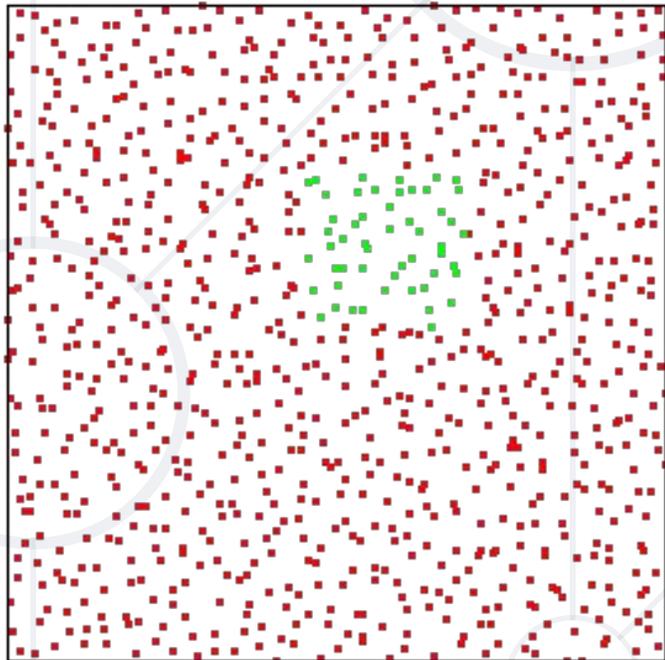
Gestalt principles - Previous experience

Human brain relies on previous experience when perceiving and interpreting information



Gestalt principles - Common faith

Objects with identical behavior are perceived as one



Курс UX Web Design - февруари 2020

Краен срок за записване: 01/02/2020

Начало: 03/02/2020

ЗАЯВИ УЧАСТИЕ

КУРСОВЕ

WEB DESIGN

Модул: Web Design - февруар...

03 февруари 2020 8 седмици

WEB DESIGN

Модул: Web Design Advanced -...

10 март 2020 12 седмици

MOTION DESIGN

Модул: Motion Design - април...

13 април 2020 7 седмици

Graphic Design with Illustrator Advanced

Graphic Design with Illustrator A...

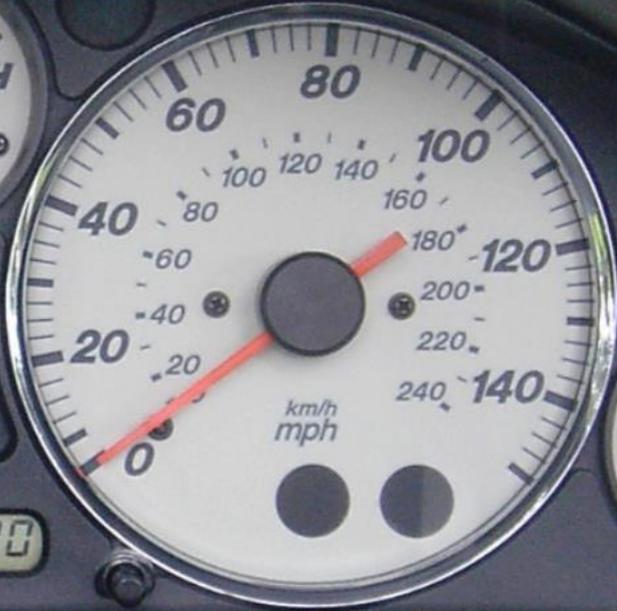
14 януари 2020 3 седмици

ВИЖ ВСИЧКИ КУРСОВЕ И ОБУЧЕНИЯ

СЕМИНАРИ

БЛОГ СТАТИИ

ИНИЦИАТИВИ



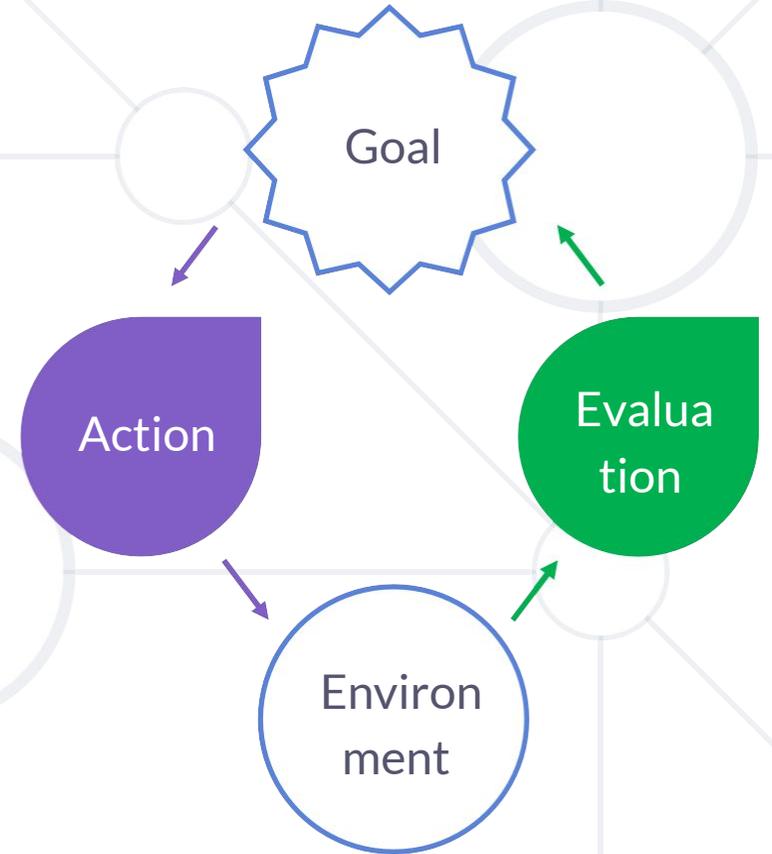
ODO 65090

Headlight and wiper controls on the left side of the steering wheel, including a 'OFF' indicator.

Horn, turn signal, and cruise control controls on the right side of the steering wheel, including labels for 'OFF', 'INT', and 'RESU ACC SET COAS'.

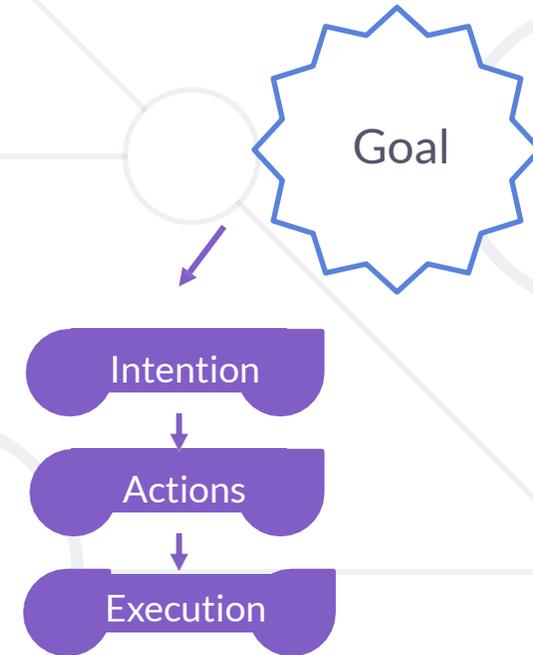
The seven stages of action

- Why do we fail upon encountering new products?
- What is the model of our interactions with the surrounding world?



The seven stages of action

- Abstract goals
- Define an intention
- Sequence of actions
- Execution



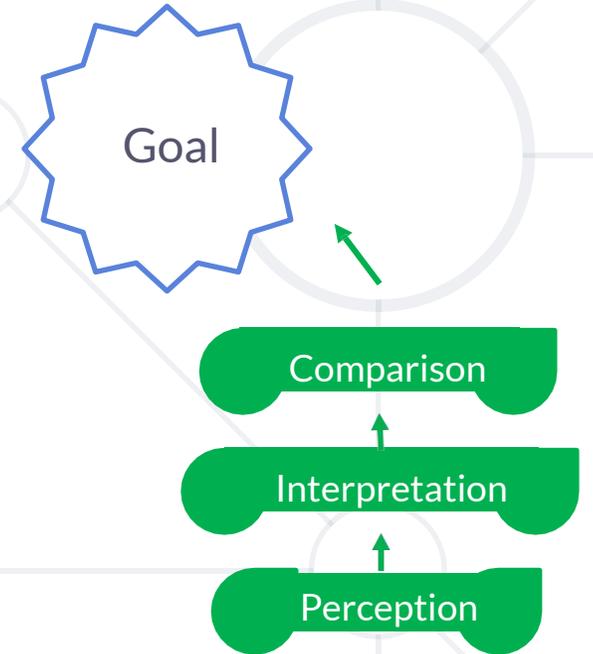
The seven stages of action

- There are always multiple paths towards achieving the same goal
- What if I were driving towards the sun and it was blinding me



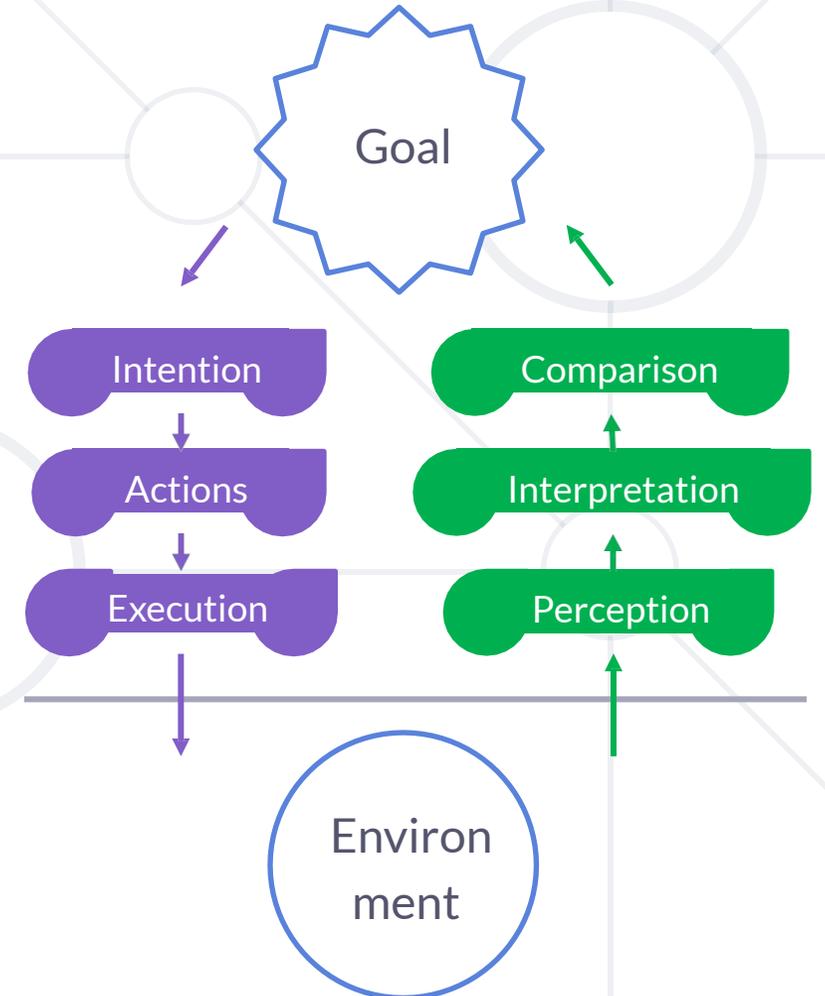
The seven stages of action

- Evaluation has also three phases
- Perception of the environment
- Interpretation of the state
- Comparison if the goal was reached



The seven stages of action

- Why do we fail upon encountering new products?
- What is the model of our interactions with the surrounding world?



The seven stages of action



- They always happen in cycles
- We don't follow them strictly all the time
- They work only for simple goals and tasks
- The model is not applicable for goals that we faced in a random fashion

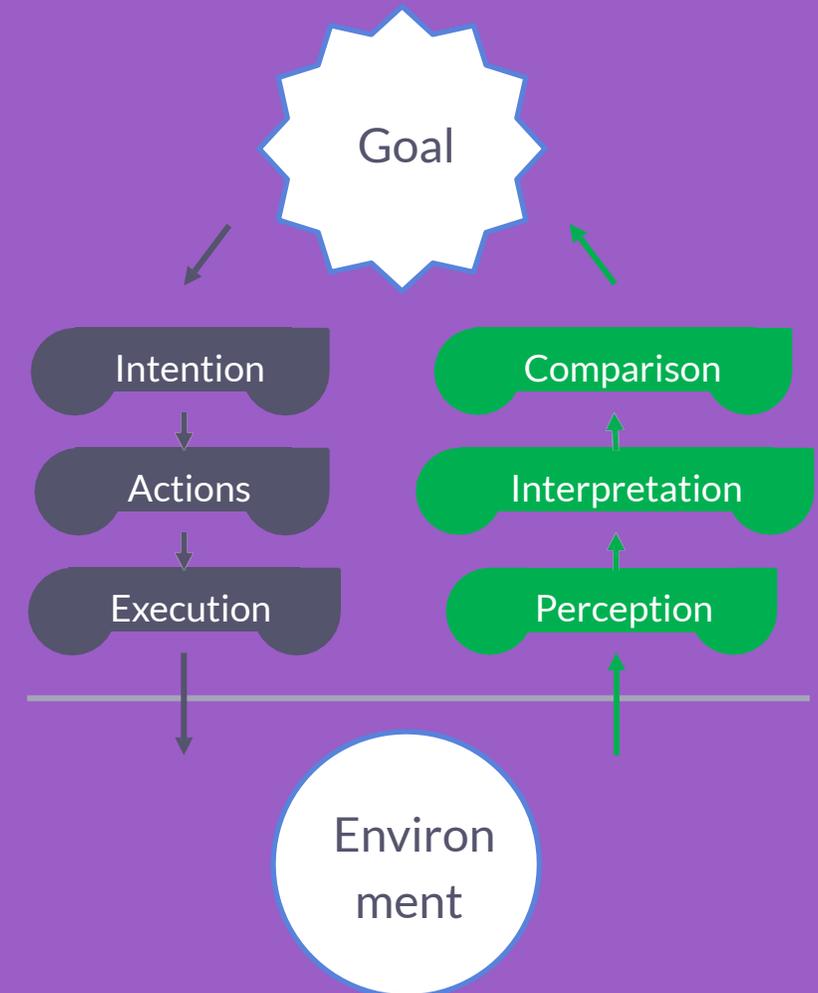
Example

- It is dark
- I need more light
- I will go to the light switch and switch it on
- I go to the switch and flip it
- I perceive the light intensity in the room afterwards
- I interpret that it is now bright in the room
- I compare the previous and current state and see that my goal was achieved



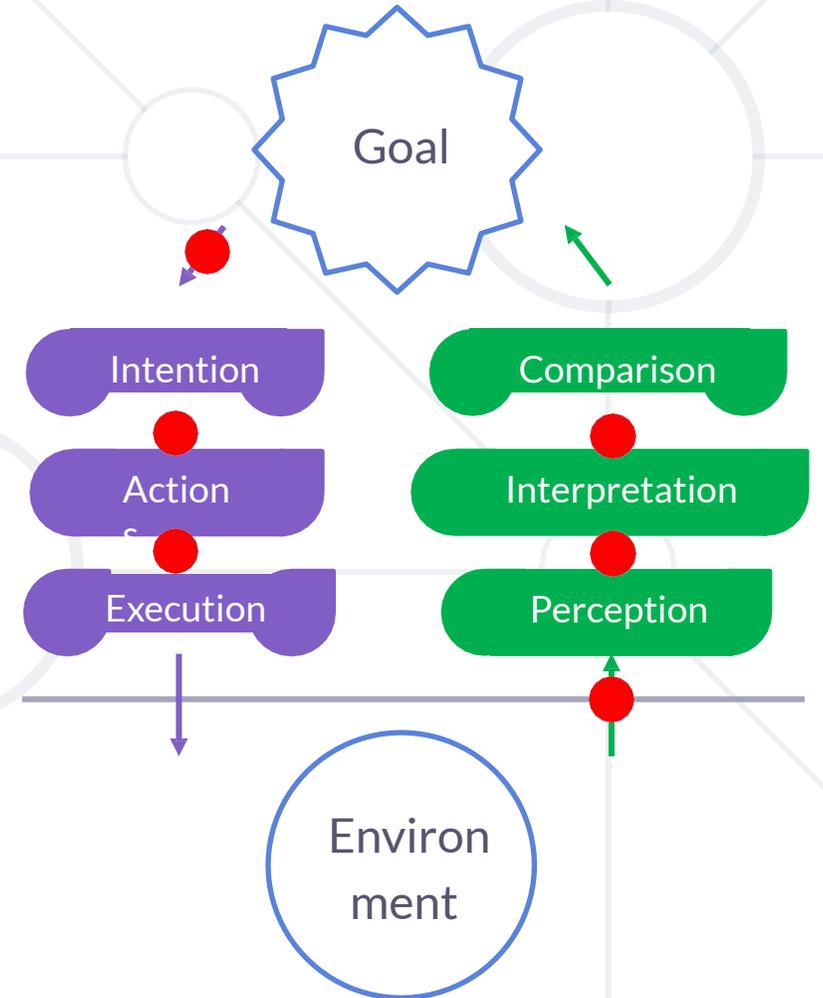
Exercise

Use the seven stages of action to define your own sequence for a task



Gulfs

- Six potential gulfs
- Three gulfs of action
- Three gulfs of evaluation



The seven stages for better design

Use them as a design guideline

How easy is it to

- perceive the system functions?
- define the possible actions?
- connect logical and basic actions?
- perceive the system status?
- interpret the system status meaning?
- determine if the goal has been achieved?

- Goal
- Intention
- Action sequence
- Perception
- Interpretation
- Comparison

Mappings

- Show the relation between interface and the physical world
- Show the relation between input and output of information



Mappings

- Natural mappings are based on physical analogies: spatial, perceptual, biological and cultural
- They are quick and easy to understand
- They require no remembering
- They improve the experience for beginner users

Exercise

What is your take on the position navigation controls?

What is your take on the controls for lowering and picking the claw?



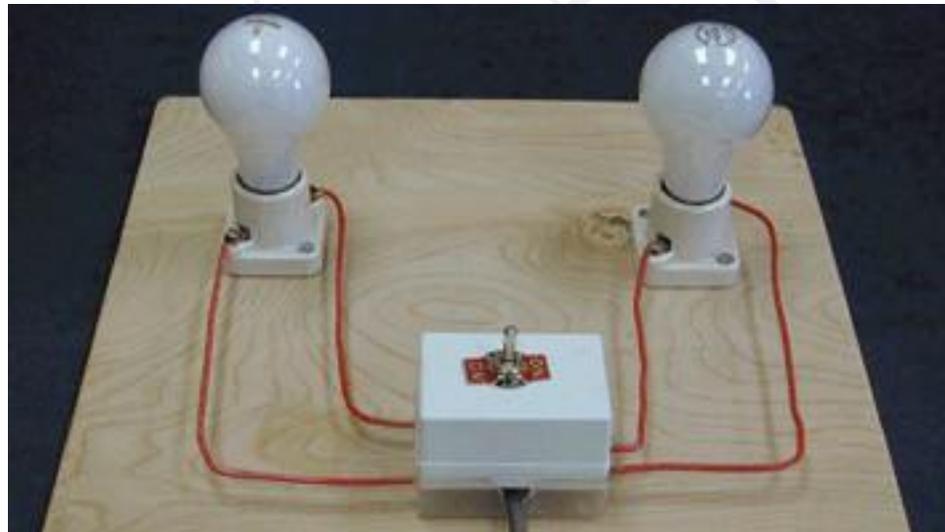
Exercise

Replace the rotary volume control with a slider. What would be its orientation?



Spatial mappings

- The most frequently used type of mapping
- Controls are arranged in a fashion mimicking the spatial arrangement of the items they control



Spatial mappings

- A cooking stove
- How are the controls mapped to the heaters
- Labeling is not solving a problem, but rather hiding bad design



Perceptual mappings

- Controls for an object mimic its physical appearance
- Form, shape, color, location



Biological mappings

- Up means more
- Valid for additive variables only, not for substantive
- Content is laid out top to bottom



Cultural mappings



- Celsius and Fahrenheit
- Red means decrease in western and increase in eastern cultures



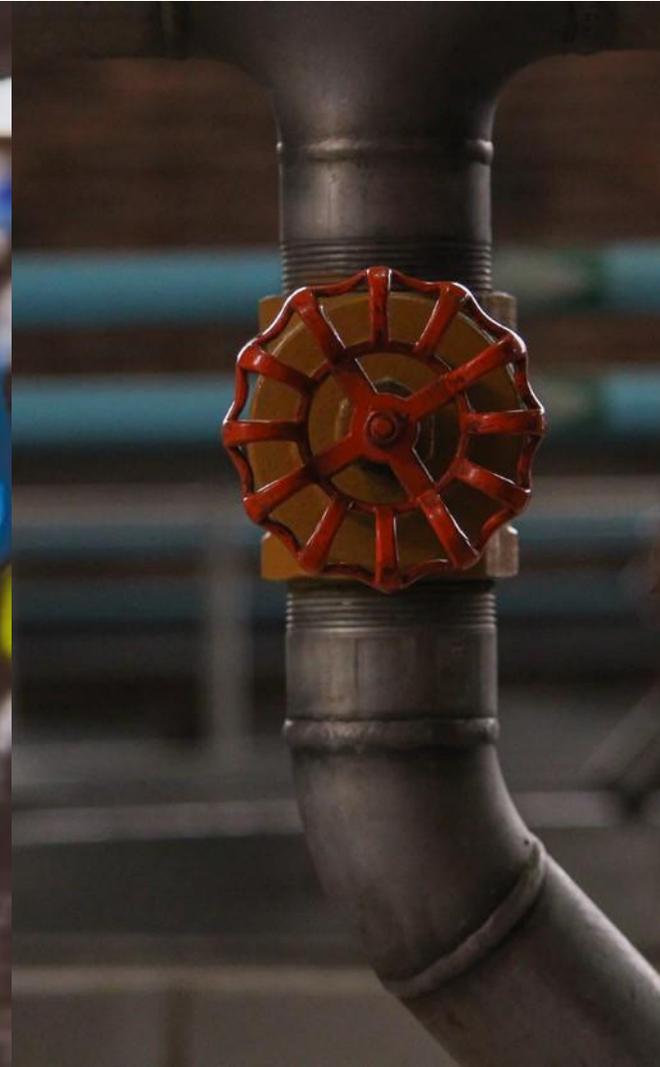
Affordances

Properties put in the design of a product suggesting to the user how it can be used

- Intentionally suggest to the user scenarios for using the product
- No need for labels, instructions and tutorials
- Work for simple functionalities only
- Improve the usability of the product
- False affordances



Affordances



Exercise



Signifiers

Social signs that indicate events from the physical and social life that could bear a certain meaning



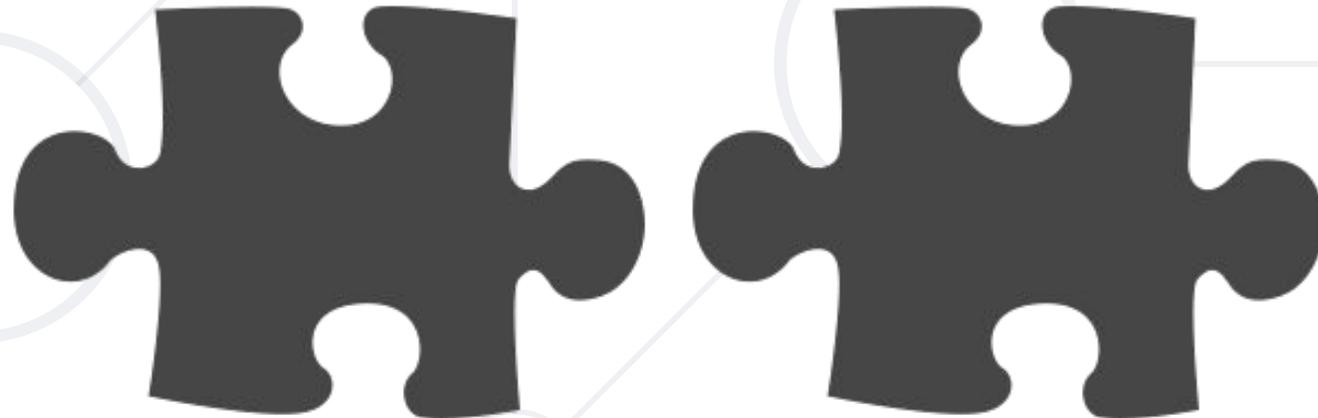
Constraints

- We limit how a product can be used
- They are conceptually the opposite of affordances
- Help us to avoid mistakes and dangerous states
- They can be physical, semantic, logical and cultural



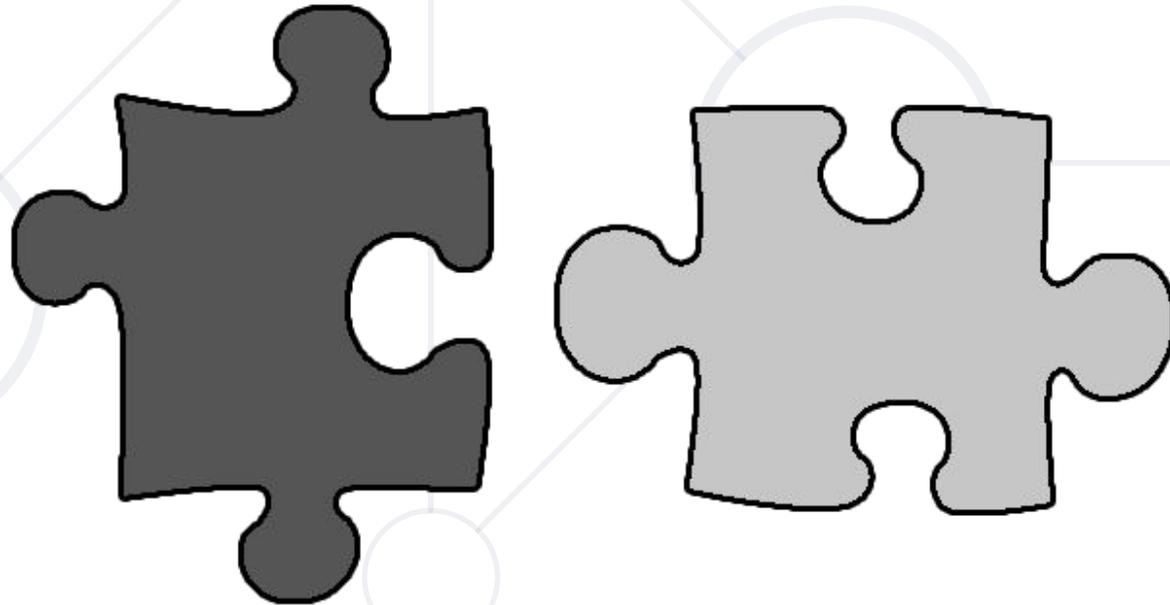
Physical constraints

- Limit the number of physical actions
- Embedded in the shape of the object
- The more obvious they are the better they work



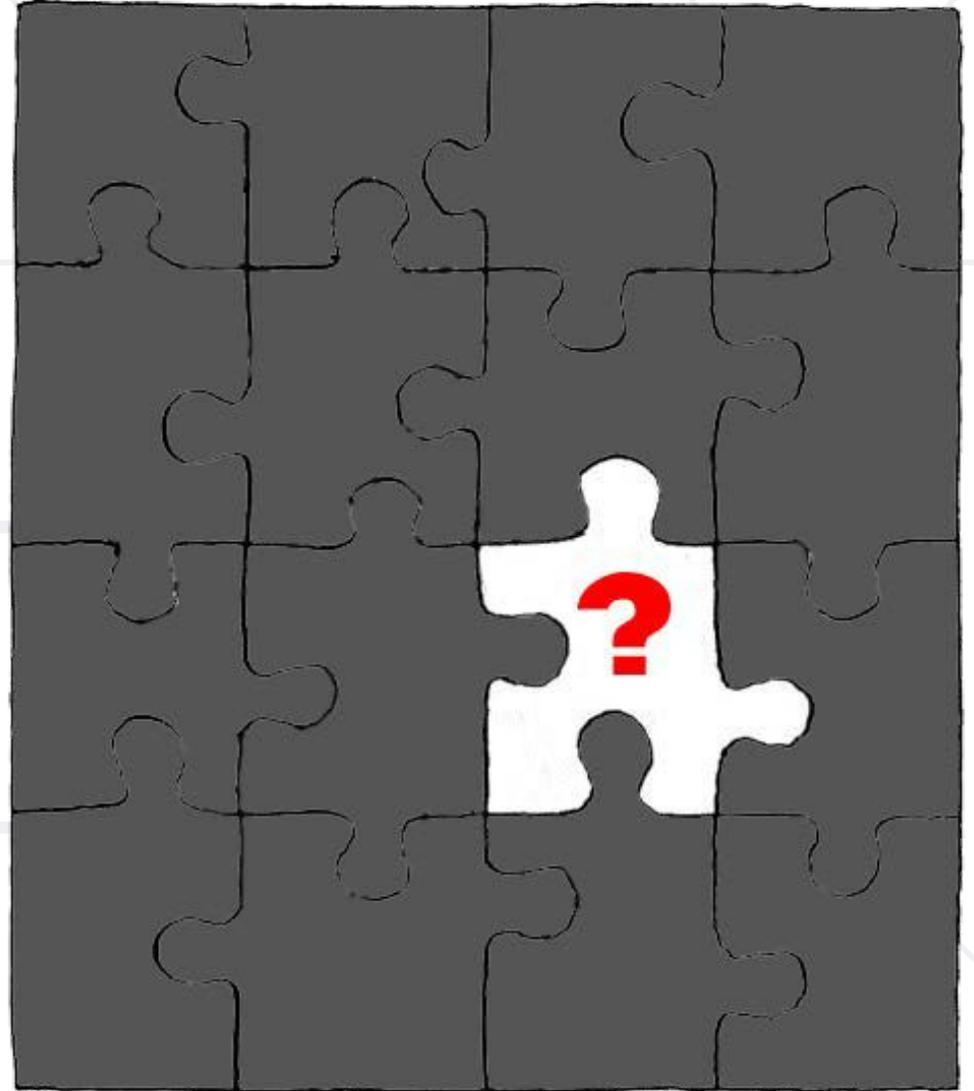
Semantic constraints

- Based on general knowledge and the current context
- Improve intuitiveness
- Valid within a limited group of people



Logical constraints

- Used to discard possible solutions
- They frequently embed constraints



Cultural constraints

- Based on common cultural norms
- Applicable within a limited group of people



Constraints



Types of knowledge



- Much of the knowledge is in the world around
- Our behavior is determined by the simultaneous use of what is around us and our memory
- Our memory need not be precise more than the allow us to interpret our environment correctly
- What is found on the back of the 5 leva bill?

Improving memory

Nature's first green is gold,
Her hardest hue to hold.
Her early leaf's a flower;
But only so an hour.
Then leaf subsides to leaf.
So Eden sank to grief,
So dawn goes down to day.
Nothing gold can stay.

- Constrains limit the number of items we memorize
- There are certain techniques for improving memory through lowering quantity, precision and depth of information

Types of knowledge



Knowledge of facts

- facts
- rules
- law
- easy to describe and teach, but not to learn

Know-how

- playing the guitar
- driving
- walking
- Subconscious, hard to describe and teach, but possible through showing

Memory capacity

- Random facts we memorize not so well
- Connected facts we remember easier
- What we understand get memorized the easiest
- Think about all the passwords, PINs, phone numbers, addresses and birthdays you remember



Knowledge in the world

- No need to memorize, only to interpret
- It is always present for us to perceive
- Does not work if not important in the current context
- We can exploit it by leaving reminders



Types of knowledge



Knowledge in the world

- present to observe
- no need to memorize
- low efficiency
- need for interpretation
- usable by beginners

Knowledge in our mind

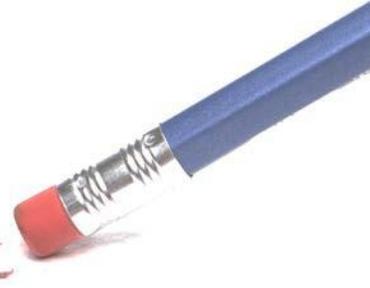
- relatively small size
- difficult for beginners
- high efficiency
- hard to obtain
- invisible

Exercise

How are different keyboard users different from one another – beginner / advanced / experts?



Mistakes



- People make constant mistakes with everyday products
- Learned helplessness leads to disappointment and lower self esteem of the users
- The fault for an error is not user's but of the designer
- It is not “dummies” who make mistakes but users with bad conceptual models
- Mistakes can be two types: learned and provoked

Learned Mistakes

- Result from the formulation of a wrong goal
- Hard to spot because the user is convinced, he does the right thing
- They often regard important events
- We make wrong assumptions or faulty causal relationships



Exercise

Share a personal example of admitting such conscious errors.



Provoked Mistakes

- The most frequent mistakes we make
- With the correct goal we make a mistake while executing the action sequence
- Small inaccuracies that we usually catch immediately
- They often happen for frequent and largely subconscious activities we perform



Capture errors



- Two actions with very similar beginning but very different end
- The more frequent action captures the less frequent one
- Getting off the subway on the stop for work on a weekend

Bad description errors



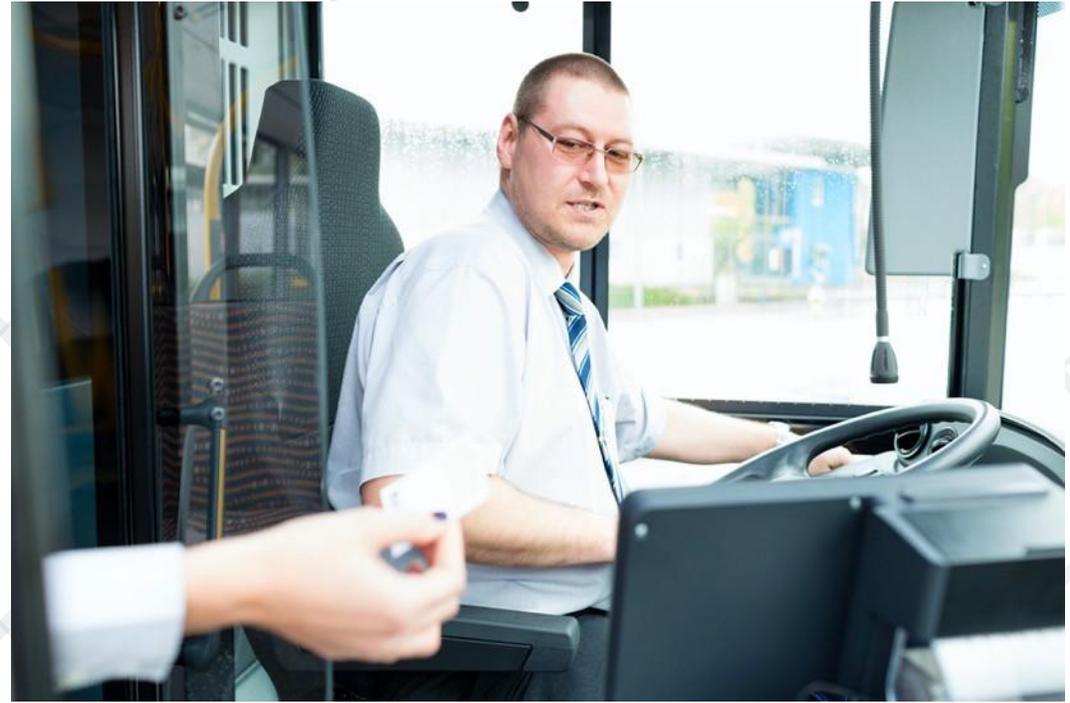
- Our intention lacks enough description and allows for multiple action sequences
- Takes place often with object that are near one another
- Switching on one heater and placing the pan on another

Incoming information errors

- Incoming information while we are following the action sequence influences it
- Dialing a phone number while the radio is on and they announce the frequency
- Typing a word document while listening to music and entering its lyrics



Association errors



- An internal association that we have provokes a wrong action
- Thinking for last night at lunch and wishing someone good night
- Calling people with wrong names because we think about someone else

Forgetting errors

- We forget the goal while executing the action sequence
- We can reactivate the actions by going back to where the goal was formed
- We go next door to tell a colleague something and we can't remember what



Premature completion errors

- We complete the action prematurely because a large portion of it has been completed
- A while ago a friend forgot his credit card in a ticket machine in Berlin as he left with his train ticket once it got printed
- How does and ATM function

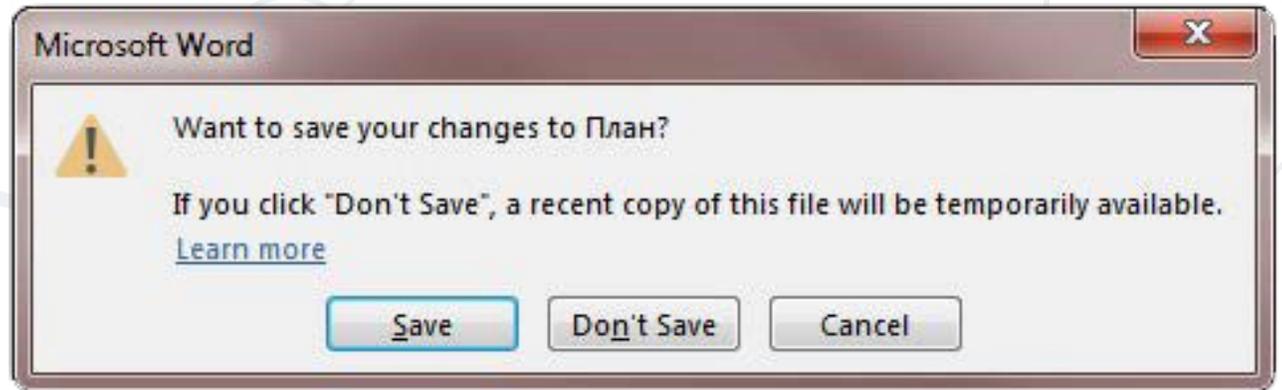


Mode errors



- We face a device with different operating modes
- We perform a wrong action because the system is in a different mode from the one, we expect it to be
- Most frequently met in digital and software products
- Setting the exposure / shutter speed of a camera

Design for errors

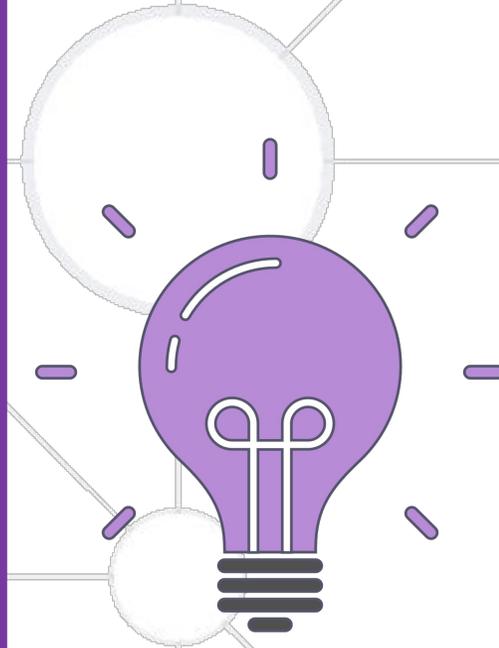


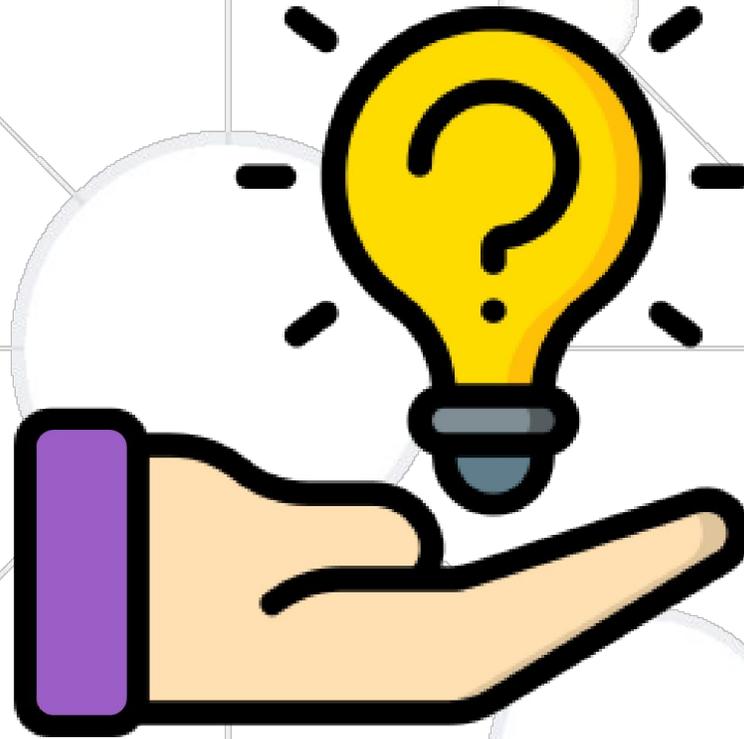
- Admit that any possible mistake may and probably will be done
- Lower the possibility for the user to make mistakes
- Soften the effect of a mistake when it occurs
- Make mistakes easy to discover and undo
- Users neglect warnings
- Don't punish your users for their mistakes

Handy Tip:

To understand more about your area of choice for your project and the types of users who may be attracted to it, create a survey and try to collect at least 20 responses to it.

- What is User Experience?
- What is human processor model?
- Fitt's law
- What are conceptual models?
- Gestalt principles
- What types of knowledge do we know?
- Mistakes





Questions?

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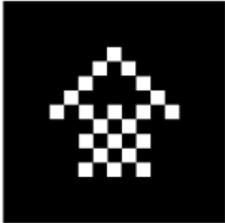
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